



Six Decades of Leadership and Excellence in Women's Education



LADY SHRI RAM COLLEGE FOR WOMEN
2020-21

LSR at a Glance

Location

A green oasis in the midst of bustling South Delhi, LSR epitomises accessibility in every way. It lies within easy range of the domestic and international airports, rail and bus stations. Medical facilities, shopping centres and cultural activities are also closeby.



Admission

Admission to LSR is highly competitive. Top ranking students from across the country apply for admission. Extracurricular participation, excellence in sport and leadership experience are considered in admission decisions.

We welcome the differently abled.

Faculty

Faculty student mentoring ratio 1:15

Average class size: 40

The faculty is known for its academic excellence and professional competence.



Campus Life

LSR offers residential accommodation on campus for students and faculty.

A multi-cuisine Café, Bookshop, Health Centre and cyber connectivity are amongst the facilities on campus.

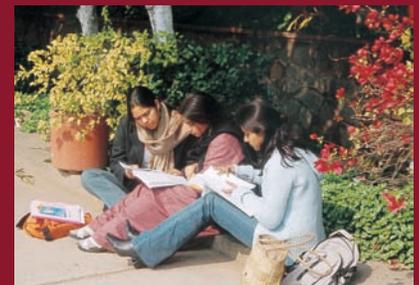
22 Cultural Societies cater to the creative interests of students.

Wide ranging sports facilities include tennis, basketball, volleyball, yoga, badminton, athletics, table tennis, martial arts and chess.

Enrollment

The college has a strength of 2500 students. Thousands of students apply each year of which around 800 are selected.

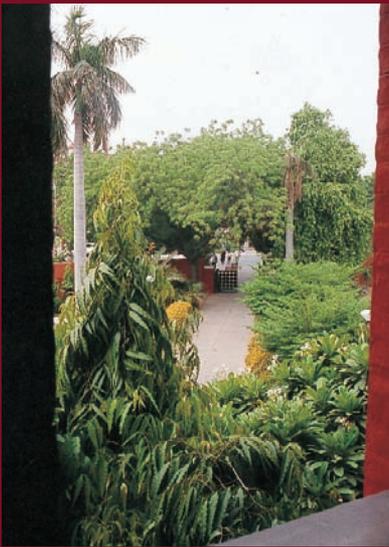
Rated as amongst the finest colleges in the country, LSR offers an impressive range of academic, cultural and extra-curricular activities.



Financial Aid

Student aid in the form of grants, bursaries and scholarships is available.

The REACH Programme empowers students with economic and social disadvantages to fulfill their potential.



Academic Life

Within the context of a primarily liberal arts education, LSR prepares students for leadership positions in management, government, the academic world and other professional spheres.

LSR offers 12 Degree Programmes in the Social Sciences, Humanities and Commerce while also offering B.Sc. Programmes in Mathematics and Statistics.

Professional courses in Journalism and Elementary Education are highly sought after.

Post-graduate Degree Programmes in various disciplines and a number of short term Certificate Courses are also available.

LSR also offers a one year Integrated Post-Graduate Diploma Programme in Conflict Transformation and Peacebuilding.

Contents

Embracing a Vision

- 1 Our Mission
- 2 Principal's Message
- 3 LSR Today
- 4 Actualizing a Vision-Consolidating a Legacy
- 5 An Enabling Environment
- 6 Resources
- 7 Our Faculty
- 8 Rankings and Accolades
- 9 Courses Offered
- 10 Disciplines
- 11 Graduation Outcomes
- 12 Placement Cell Report
- 13 Teaching Learning at LSR
- 14 Academic Activities
- 15 Prizes

Co-curricular Activities- Fostering Team Building

- 1 The National Sports Organization
- 2 The National Cadet Corps
- 3 The National Service Scheme
- 4 World University Service
- 5 ---Institution's Innovation Council

Extension and Outreach Programmes

- 1 ABHAYA – Women's Development Cell
- 2 DHYANA
- 3 The REACH Programme
- 4 VAPP – The Voluntary Agency Placement Programme
- 7 International Programmes
- 8 Freeships and Scholarships

Cultural Landscape

- 1 A Varied Tapestry: Student Societies
- 2 The Performing Arts
- 3 Interface and Department Associations
- 4 Prakriti

Where Women Lead

- 1 Alumnae Profiles
- 2 A Gallery of Distinguished Visitors

Guidelines for Admission

- 1 Admission Processes
- 2 Special Categories
- 3 Residence Hall Guidelines
- 4 Course of Study
- 5 Course Structure
- 6 Structure of Evaluation
- 7 First 'Cut-Off' List for the Year 2019-2020
- 8 Fee Structure

EMBRACING A VISION

OUR MISSION

- ☞ To Empower Women to Assume Leadership
- ☞ To Develop Critical Thinkers and Concerned Citizens
- ☞ To Contribute New Perspectives to the World of Knowledge
- ☞ To Enhance Access and Inclusivity in Quality Education
- ☞ To Sustain Democratic Spaces for Creative Explorations
- ☞ To Provide a Context of Learning that Enhances Professionalism, Humanism and Social Responsibility.



PRINCIPAL'S MESSAGE



Greetings from the Principal, Lady Shri Ram College for Women (LSR), a premier educational institution of the University of Delhi.

LSR was established in 1956 by late Sir Shri Ram in memory of his wife. The college is imbued with the sterling spirit of Sir Shri Ram, its founder, who despite his very humble beginnings not only displayed a high degree of enterprise in creating a big industrial house but was also a close associate of the leading lights of our freedom struggle. His commitment to the cause of education was not merely philanthropic but was integral to his idea of nation building.

Today, LSR has evolved into a gateway to excellence. We not only prove ourselves in academics but also in co-curricular and extra-curricular activities. We believe in an education system that values creativity, that makes a deliberate effort to spark independent thinking and instills an urge for lifelong pursuit of learning. The institution inspires students to create their own world-view.

Our physical gateway leads to a green campus which offers calmness and a quiet place for learning. It is like an oasis amidst urban chaos. We have been winning the University Green Cup for the Cleanest and Greenest University Campus, from Delhi University, for the last twenty years, an achievement about which we are proudly passionate. I am happy to announce that we have added a herbal garden to our campus this year. This connects us to a heritage of educators, like Gurudev Rabindranath Tagore, who believed that holistic learning takes place in the midst of nature.

Our record of excellence has been acknowledged repeatedly by assessments made by many independent and reputed surveys. We have been consistently ranked as No. 1 college in India for Liberal Arts and Social Science. We are also proud that LSR scored an A+ grade with CGPA of 3.61 awarded by NAAC. This year we also achieved 2nd rank in the NIRF Survey among all the Colleges of India. Such achievements put an onerous responsibility on LSR community to preserve, maintain and improve ourselves. Our efforts to achieve greater excellence is thus a never ending journey.

In this journey, we are firmly guided by our vision. The mission of LSR is to empower women to assume leadership and develop critical thinkers. In this mission, we are guided by professionally committed faculty who have been working tirelessly to take this institution to the pinnacle of glory. Further, LSR stands for Leadership with Social Responsibility. The six pillars of the institution that enable us to pursue our vision are Women's Development Cell, Dhyan, REACH, VAPP, Community Outreach and meaningful International Collaborations.

As an example of our commitment to social responsibility, LSR offers very liberal, need-based freeship and scholarship programmes. These enable students from diverse socio-economic backgrounds to be part of LSR and their perspective enrich the classroom. Teaching-Learning is at the core of the institutional ethos. We are constantly making efforts to maintain standards and innovate to improve the quality of education. We follow a students-centric approach. Field Trips, Academic Congress, Seminars, Exchange Programmes, remedial classes are just some examples. We do our best to extend and encourage learning beyond the classroom.

Teachers are trained as empowered agents to bring social change. The classroom is looked upon as a site of engaged learning, reflective action and participatory pedagogy. Further, LSR has adequate infrastructure to cater to the needs of our students. We have ICT enabled classrooms, state of the art seminar halls, open space and common rooms. It is a matter of pride that NAAC have given us 100% marks for our infrastructure.

We also take pride in being an environmentally conscious institution. We follow the cardinal principle of Reduce, Re-use and Recycle. We have been taking several initiatives to reduce our carbon footprint and will continue to do so. The College campus is a natural locale where life blooms and provides a joyful environment for LSR Community.

This college, while proud of its past achievements, is marching ahead on its journey to achieve excellence.

Gurudev Rabindranath Tagore said:

"The highest education is that which does not merely give us information but makes our life in harmony with all existence"

This is the kind of education we strive to impart in LSR.

A handwritten signature in black ink, appearing to read 'S. Sharma'.

Dr. Suman Sharma
Principal



What will an education at LSR give you?

- ✍ An ability to think analytically and critically
- ✍ The power to transform challenges into opportunities
- ✍ An enabling environment that provides both roots and wings
- ✍ A sensibility that differentiates between just making a career and having a sense of vocation
- ✍ A capability to assume leadership of initiatives of social transformation
- ✍ A commitment to harmonizing excellence with humanism

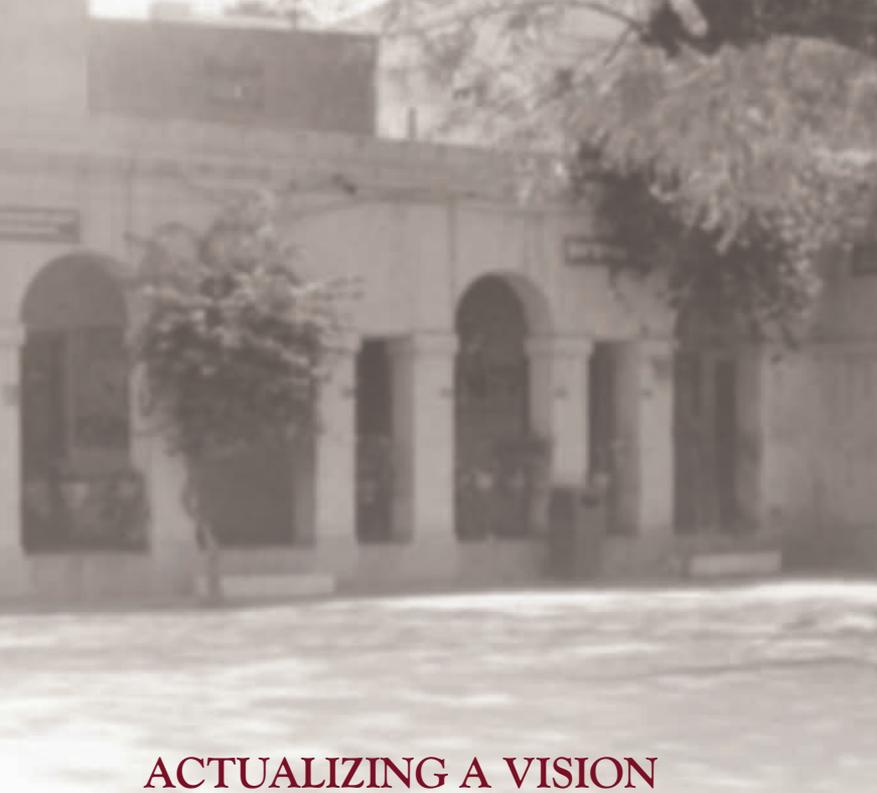


*Sā vidyā yā vimuktaye-
That alone is knowledge which leads to liberation*

– College Motto

Lady Shri Ram College for Women, University of Delhi, has long been recognized as a premier institution of higher learning for women in India. A centre for academic excellence and achievement, it is today one of the finest institutions for Social Sciences, Humanities and Commerce, while also offering B.Sc. Programmes in Statistics and Mathematics. Professional courses like Elementary Education and Journalism are among its strengths. In recognition of the quality of education imparted at LSR, in May 2016 the College has been awarded one of the highest scores among all colleges of the University of Delhi by the National Assessment and Accreditation Council. Located at the cutting edge of knowledge, LSR has not just kept pace with the changing world, but has been the pioneering spirit behind many innovations in the field of education. The striving is to imbue the teaching-learning process with a unique blend of intellectual rigour, aesthetic and ethical engagement. At LSR the belief is in a holistic vision that never discounts the past, but at the same time embraces the future with unwavering confidence in the ability to shape it and harness its potentialities.

LSR is committed to nurturing and creating women who are equipped to be world citizens: women who take pride in their culture and heritage but also have a cosmopolitan understanding of the world today and a sensibility that celebrates diversity in all its joyous vibrancy. LSR students understand that with the power of knowledge, comes the responsibility to translate it into creative citizenship. They recognize challenges as opportunities. LSR students are empowered with professional competence, an ability to assume positions of leadership with ease and shatter inhibitory glass ceilings. An education at LSR enables women to reconcile excellence with humanity, to celebrate diversity and redefine notions of success. The emphasis is on a liberating pedagogy.



ACTUALIZING A VISION

Established in 1956 in New Delhi by the late Sir Shri Ram in memory of his wife, the college had its modest beginnings in a school building in Daryaganj, Central Delhi, with 243 students, 9 faculty, 4 support staff and 3 distinct courses of study. The aim of the institution was to provide access to higher education of quality to women. LSR is a testimony to the far-sighted vision of its founder and his indefatigable enthusiasm to actualize his dream.

CONSOLIDATING A LEGACY

Under the able leadership of the late Dr. Bharat Ram, a philanthropist and visionary par excellence, the College grew from strength to strength. The number of Departments increased and the College established an enviable reputation – as one of the premier institutes for higher learning in the country. Today, the College is located in a beautiful 15 acre campus in South Delhi, has approximately 2500 students, over 150 faculty, administrative and support staff and 15 courses of study.

Guided by an enlightened and supportive Board of Governors, drawn from the fields of industry, law, journalism, academics and the bureaucracy, under the leadership of its Chairperson Mr. Arun Bharat Ram, the College has become a byword for academic and extra curricular achievement.

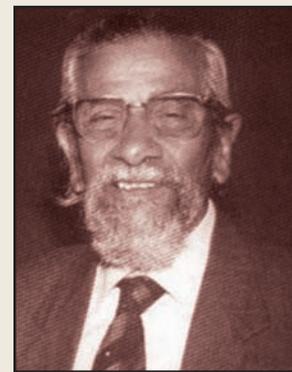
It provides a space for the emancipation of the intellect and spirit that stimulates both critical thinking and imagination.



*Statue of the Founder
Sir Shri Ram*

*If there was one thing dear to his heart,
it was education for women, more education
for women, and more education for more
women.*

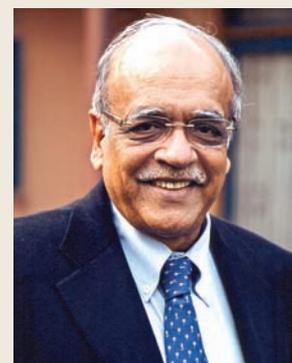
*Dr. Homai P. Dustoor
Founder Principal, LSR College*



*Late Dr. Bharat Ram
Chairperson (1963-2007)*

The Shri Ram pioneering spirit has played a pivotal role in changing Delhi's educational and cultural landscape. The Shri Ram Foundations have been associated with institutions such as

- Lady Shri Ram College for Women
- The Shri Ram College of Commerce
- The Shri Ram School
- Shri Ram Institute for Industrial Research
- The Shri Ram Centre for the Performing Arts
- Commercial High School
- Anglo Sanskrit Victoria Jubilee School
- Madan Mohan Mahila Shilp Vidyalaya
- Durgabai Deshmukh College of Special Education (Visual Impairment)



*Mr. Arun Bharat Ram
Chairperson*



AN ENABLING ENVIRONMENT

LSR has a unique advantage, being set in the heart of bustling South Delhi while enjoying the calm of extensive grounds and gardens. The College is well connected with domestic and international airports, railways stations, and the Inter-State bus terminus. At a convenient distance are hospitals, shopping centres and recreational facilities. The building is an ensemble of the elements of the Indo-Deco style of the 1950s. In many ways the building reflects the metaphor of women stepping out of a cloistered world prepared to face the rigours and challenges of a global community. The open courtyards, wide corridors and extensive open brickwork symbolically encourage the winds of change to blow freely, stimulating creativity. The college ground with manicured lawns, trees, flowers, rock garden and bamboo grove celebrate the diversity of nature. The campus has consistently been awarded the Green Cup – a testimony to the institution's sensitivity to protecting the environment.

Lady Shri Ram College offers quality infrastructure to meet the multiple educational needs of its diverse community of students. The college has 103 classrooms with most having multi-media projectors. The College also has two state-of-the-art computer laboratories with an Internet connection. In fact the entire campus is wi-fi enabled. There are also several spaces within college for fostering the extra-curricular talents of our students. Most cultural programs are organised in the Ramakrishna Dalmia Auditorium which seats up to 700 persons. There are also two seminar halls in the main building of the college. The Upper Seminar Room is an ideal place for conducting conferences and workshops. The Lower Seminar Room is an air conditioned hall with microphones installed virtually at every seat. These venues are regularly used for events organised by the Associations of different departments. The Departments of Psychology and Elementary Education have their own multi-purpose laboratories for students to conduct practicums. The laboratories are equipped with computers and LCD projectors.

The college considers it extremely important that all students enjoy equal access to opportunities and spaces. In order to facilitate access for differently-abled students, several ramps have been built in college and an elevator is being installed in the main building. A resource centre “Swavalambhan” within college provides technological access to visually challenged students. Details of the same and the other initiatives that have been taken by college in this regard are described in the section on ‘Resources.’

Important milestones in terms of infrastructural expansion have been the addition of the Dr. Bharat Ram Academic Complex and the Aung San Suu Kyi Centre for Peace. These beautiful buildings were inaugurated by His Holiness, the Dalai Lama in 2013. The new Academic Complex has modern conference rooms, lectures halls, audio and multi-media labs, an exhibition area, amphitheatre, faculty lounge and students’ common room. The ASSK Centre for Peace, named after one of our best known and cherished alumna, began to function formally from its new premises in August, 2014. Since then, the Centre has been a space for engaging in research and praxis for a Culture of Peace and provides an interactive space for bringing together young people committed to non-violent social change. It is here that classes of the Conflict Transformation and Peace building Diploma course are held. The building has well equipped class rooms, discussion rooms and seminar rooms for deliberation and intensive discussions on issues related to peace building. It also has a well stocked library with books, journals, newspapers and films and posters on a wide range of topics related to conflict transformation, peace studies, religion and gender. The Centre is wi-fi enabled.



College Policy on Ragging

Lady Shriram College for Women is a zero tolerance zone where any kind of ragging is concerned.

All complaints related to any kind of physical, mental, emotional, digital and financial bullying/ragging are addressed immediately by the College constituted anti-ragging committee.

RESOURCES

Library

LSR's superbly equipped, expertly maintained and newly refurbished Library with a computerized user friendly data filing system functions as an invaluable aid to every aspiring scholar. The Library is e-linked to the Delhi University network, facilitating access to texts and material from all over the world. It boasts of an impressive stock of books numbering over a lakh.

It also subscribes to a range of national and international journals, making it one of the largest selections in the University of Delhi. The general library with its open-stack system, spacious reading room, easy accessibility to e-resources and reference section provides an atmosphere conducive to the exhilaration of mental discovery. Students are encouraged to become sagacious users of the library. The library offers audio and video facilities and attempts to cater to the needs of visually challenged students as well.



SWAVALAMBAN – Equal Opportunity Centre



A state of art Resource Centre for students with disabilities ensures accessible study material and provides a proper research environment to cater to students with special needs. Equipped with latest assistive technology including a Braille Embosser, Screen Reading Software, Lex-Cam Scanner, Book Scanner, DAISY Recorders and Players and ten computer systems with OCR Software both in English and Hindi, the Resource Centre

facilitates the academic development of students with disability and those belonging to disadvantaged sections of society. The Resource Centre ensures that students with disadvantage achieve their full potential and become self reliant, independent and productive members of society.

Residence Hall

The Residence Hall is the nucleus of a harmonious community environment. It has a longstanding tradition of celebrating multicultural and ethno-religious diversity. LSR's Residence Hall accommodates about 300 students and is situated on-campus. With its bright common room, beautiful lawn, visitor's lounge and facilities for recreation, its welcoming living quarters and fine cuisine, the Residence is a home away from home. It seeks to continuously provide the students with modern amenities. Internet access is available for the exclusive use of the residents. The Residence Hall offers an extensive in-house library as well as limited medical facilities for the students. Several in-house clubs keep the Residence Hall humming with activity round the year.



Medical Room

The College has a well-equipped medical room with 2 beds. First aid facilities, a wheel chair and a blood pressure machine are available in this medical room and there is a visiting doctor and a nurse on campus to cater to students who report minor health related issues. In case of any emergency, the student is either rushed to a nearby hospital/medical centre (such as Moolchand Healthcare, Lajpat Nagar and Nova Kailash Medical Center, Kailash Colony) or a doctor is called immediately. Students who face chronic medical problems are asked to submit a record of their health issues to the medical room so that these can be consulted if and when the need arises. In addition, the Residence Hall has a small infirmary which keeps a stock of some basic medicines for use by hostellers. Recently an oxygen cylinder has been installed in the Residence Hall for use in case of emergencies.

Internal Complaints Committee (ICC)

There is a duly constituted Statutory Internal Complaints Committee (ICC) at Lady Shri Ram College for Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students. The Committee comprises of faculty members, representative of non-teaching staff and student representatives who are elected from among the student body every two years. Currently it is headed by Dr Renu Kaul.

The Cafeteria

The bright and colourful café in college is a scene of conviviality and exuberant energy. Conveniently located between the Residence Hall and the main college building, it is always abuzz with activity and serves as a popular meeting place for students. Arguably the best student's cafeteria in the University, the café serves food ranging from light refreshments to substantial meals at reasonable rates.

UMANG-The Students' Centre

The Students' Union room is located in the students' centre and becomes the hub of frenetic activity particularly during the annual college festival TARANG. In addition this centre houses the Placement Cell with a small conference room for discussion with students.





The Counselling Cell

The years spent in college can be a time of stress and anxiety for young people as they negotiate the complex challenges of the world of careers and opportunities. LSR's counselling cell attempts to help young women cope with the demands of a society in a constant state of flux and transition. The counselling cell draws on the experience and wisdom of eminent psychologists while ensuring that confidentiality is scrupulously maintained.

The Placement Cell

The Placement Cell places a number of students in renowned business organizations including Google, GE, McKinsey, Ernst and Young, HLL, Watson Wyatt, Capital IQ, Jaypee Capital, Indian Express, Zee News and Star Magna. The students of the Commerce Department often secure 250% placement and those of Elementary Education get 200% placement – which means that they secure 2.5 & 2 jobs per student respectively.

The Alumna Cell

Since its inception in 1956, Lady Shri Ram College for Women has produced a long line of distinguished alumna. Eminent ELSAs are found in any Indian roll call of politics, literature, industry, entertainment, sports and more. The Alumna Cell is a student body with the aim to foster and bridge the interaction between the institute and its alumna. We, in the Alumna Cell, seek to reach out, maintain and strengthen close ties with our Alumnae. This is done through a range of activities organized throughout the year. Our primary vision is building relationship, as we aim to remove the boundaries between the alumna and the student body thereby enhancing the bond between the two. All of our alumnae have done LSR College proud. This interactive and informative site can be accessed at www.lsr.edu.in



Office of International Programmes

The Office of International Programmes keeps students abreast regarding institutions for post-graduate study and organizes counselling sessions for admissions to universities across the world. It provides information about summer schools and online international courses. It mentors students coming on exchange to LSR from partner institutions abroad and facilitates exchange opportunities for students from LSR.



OUR FACULTY



LSR's greatest strength is its outstanding faculty. Several faculty members publish extensively, present papers at conferences worldwide, win awards and recognition and yet consider themselves teachers first. Breaking stereotypical notions of education as a mere transaction of structured syllabi, the teaching learning process in LSR reflects reciprocity. Among the greatest assets of LSR, is the very special bond that students and faculty share. Their interactions are dynamic, dyadic, dialogic and collaborative. The faculty see themselves as 'friendly facilitators', imbued with the faith that instilling a zest for learning is a celebration of creativity. They ceaselessly strive to ignite in students an enthusiasm for seeking knowledge by example and leadership. The focus is on a liberating pedagogy that can shatter myths, rescue imagination, develop critical thinking and initiate change.

The teaching-learning interface is student-centric. The faculty and programmes are geared towards innovative methodologies and pedagogical practices which ensure spontaneity from the students while encouraging them to think autonomously. The interactive classroom, students' symposia and paper readings, interface with scholars and field trips are just some of the multifarious ways in which the engagement and enthusiasm of the students is sustained. The method is primarily elicitive. The hallmark of the College's pedagogical practice is the unceasing attempt to move beyond the received structure of course requirements. This is complemented by a sense of professionalism and commitment that is reflected in a totally computerized evaluation methodology.

The mediocre teacher tells, the good teacher explains, the superior teacher demonstrates and the great teacher inspires.

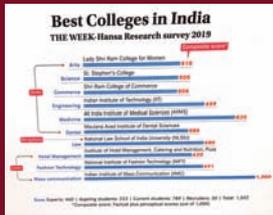
**NAAC, NIRF
THE INDIA TODAY- NIELSEN
SURVEY 2016, 2017
THE WEEK - HANSA RESEARCH
SURVEY 2017, 2019.**



NIRF



NAAC



2019, The WEEK

THE WEEK - HANSA RESEARCH SURVEY 2017

TOP COLLEGES IN INDIA

Arts	Lady Shri Ram College for Women	Delhi
Commerce	Shri Ram College of Commerce	Delhi
Science	St. Stephen's College	Delhi
Engineering	Indian Institute of Technology	Delhi
Architecture	Sir J.J. College of Architecture	Mumbai
Medicine	All India Institute of Medical Sciences	Delhi
Dental	Mangal College of Dental Sciences	Mangal
Law	National Law School of India University	Bengaluru
Hotel Management	Institute of Hotel Management	Delhi
Fashion Technology	National Institute of Fashion Technology	Delhi
Mass Communication	Indian Institute of Mass Communication	Delhi

2017, The WEEK

2017, India Today

INDIA TODAY'S BEST COLLEGES 2016

DIRECTORY OF BEST COLLEGES 2016: ARTS

RANK	NAME OF COLLEGE	STATE	ESTD	TYPE	WOMEN	NON-WOMEN	WOMEN %	WOMEN %	WOMEN %
1	LADY SHRI RAM COLLEGE FOR WOMEN	Delhi	1928	W	100	0	100	100	100
2	SHRI RAM COLLEGE OF COMMERCE	Delhi	1928	W	100	0	100	100	100
3	ST. STEPHEN'S COLLEGE	Delhi	1928	W	100	0	100	100	100
4	INDIAN INSTITUTE OF TECHNOLOGY	Delhi	1928	W	100	0	100	100	100
5	SIR J.J. COLLEGE OF ARCHITECTURE	Mumbai	1928	W	100	0	100	100	100
6	ALL INDIA INSTITUTE OF MEDICAL SCIENCES	Delhi	1928	W	100	0	100	100	100
7	MANGAL COLLEGE OF DENTAL SCIENCES	Mangal	1928	W	100	0	100	100	100
8	NATIONAL LAW SCHOOL OF INDIA UNIVERSITY	Bengaluru	1928	W	100	0	100	100	100
9	INSTITUTE OF HOTEL MANAGEMENT	Delhi	1928	W	100	0	100	100	100
10	NATIONAL INSTITUTE OF FASHION TECHNOLOGY	Delhi	1928	W	100	0	100	100	100
11	INDIAN INSTITUTE OF MASS COMMUNICATION	Delhi	1928	W	100	0	100	100	100

2016, India Today

RANKINGS AND ACCOLADES

The mission at LSR is to provide higher education of unimpeachable quality, to nurture academic excellence and critical enquiry and to encourage an engaged sense of responsibility to the larger community.

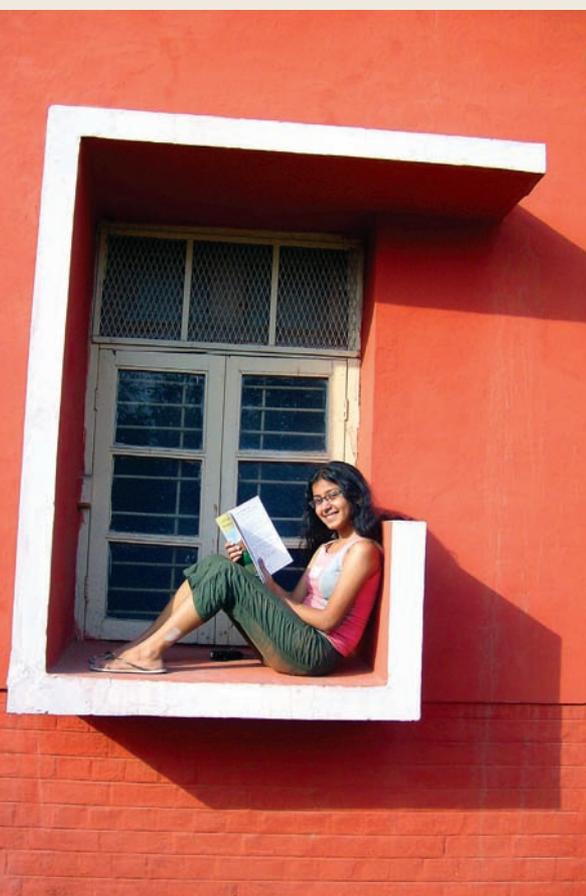
LSR is consistently ranked among the top colleges in the country in nationwide polls. LSR has also been awarded an impressive CGPA of 3.61 on four point scale at A Grade by the National Assessment and Accreditation Council (NAAC). Lady Shri Ram has been placed among the top ten positions in the National Institutional Ranking Framework (NIRF), a ranking methodology adopted by the Ministry of Human Resource Development (MHRD), Government of India, to rank institutions of higher education in India. In 2019 we had the number five rank and in 2020 we have the number two rank. At LSR we firmly believe that the true quality of education cannot always be quantified. Our focus remains our students. The parameter in which we have a phenomenal score is 'Graduation Outcomes'. It is a testimony to the focus on student welfare that LSR believes in. The NIRF Lady Shri Ram Team has been collating and providing all data to other surveys as well comprises of Ms. Rukshana Shroff, Ms Mitali Mishra and Dr Jyoti Darbari.

The achievements of our students are the test of our success. LSR students win several gold medals as toppers and position holders in various subjects at the university examinations. Over the years, the College has maintained the highest percentage of first divisions in the University of Delhi and a next to nil dropout rate amongst students.

Lady Shri Ram College promotes the pursuit of excellence and the development of global competencies in its students. The College therefore provides its students with exposure to several reputed institutions of higher learning within and outside India. The College regularly hosts faculty members from various educational institutions under the Fulbright and other programs. In recent years, the Psychology Department hosted Fulbright scholar Dr. Matthew Whoolery from Brigham Young University, Idaho, USA in 2013. In 2011, the Economics Department hosted Prof. Jens Christiansen from Mount Holyoke University, Massachusetts. The year before, Dr. Kenneth Jones from the University of Southern Maine visited the Department of Elementary Education.

The College also encourages students to participate in research projects. In the last few years students of various departments including Commerce, Mathematics, Psychology, Economics, Elementary Education, Political Science and Sociology have participated in Delhi University's Innovation research projects. These projects have a distinct inter-disciplinary approach and have contributed much to students' learning in research design and methodology.

A large proportion of students who graduate from Lady Shri Ram College go on to pursue post-graduate degrees. These include Masters in Arts, Commerce, Business Administration, Education, Social Work, law and so on. Students gain admission in reputed institutions like IIM, XLRI, TISS, Christ College, LSE, Oxford, Cambridge, King's College in wide ranging courses. Several of our students have also been recipients of prestigious scholarships for studies abroad including the Rhodes scholarship, the Gates scholarship and the Commonwealth Scholarship.



LSR offers short term certificate courses from among the following:

- ✍ Mathematical Tools in Decision Making for Managers
- ✍ Appreciating Indian Art
- ✍ Women and the Political Process
- ✍ Legal Literacy for Women
- ✍ Non-Violence: Techniques and Approaches
- ✍ Computer Tools for Journalists
- ✍ Communication Skills: Interviewing, Report Writing and Presentations
- ✍ Publishing
- ✍ Entrepreneurship
- ✍ Film Appreciation
- ✍ Photo Journalism
- ✍ Modeling using Spreadsheets
- ✍ Spanish

COURSES OFFERED

Honours Courses

B.A. Honours

Economics Honours
 English Honours
 Hindi Honours
 History Honours
 Philosophy Honours
 Political Science Honours
 Psychology Honours
 Sanskrit Honours
 Sociology Honours

B.Com. Honours

B.Sc. Honours

Mathematics Honours
 Statistics Honours
 B.A. Programme

Masters Courses

M.A. Economics
 M.A. English
 M.A. Hindi
 M.A. History
 M.A. Mathematics
 M.A. Philosophy
 M.A. Political Science
 M.A. Sanskrit

Professional Courses

Journalism
 Elementary Education
 Post-Graduate Diploma Programme in Conflict Transformation and Peacebuilding

DISCIPLINES AND DEPARTMENTS

Within the constraints of prescribed syllabi, LSR attempts to offer an eclectic selection, a range of options for students.

The future of the knowledge society of this century depends, among other strengths, upon the rigour of a strong Social Sciences and Humanities orientation. Our Honours programmes in these areas are our assets. LSR also offers Honours programmes in Commerce and B.Sc. Honours programmes in Mathematics and Statistics. In addition the college offers professional courses in Elementary Education and Journalism, acknowledging both, the great importance of these fields of knowledge and the special role that women play in these realms.

The college also offers a one year Post-Graduate Diploma Programme in Conflict Transformation and Peacebuilding, a recent and valuable enhancement to the University of Delhi Curriculum.



B.A. PROGRAMME

This programme equips students with the skills necessary to explore both academic and professional avenues. It provides an enabling environment for students to enter the world of work with confidence. The course is structured to include discipline and language courses along with Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). This programme enables students to develop their full potential and embark on an exciting journey of discovery and growth.

The B.A. Programme Department draws faculty from nearly all the departments of the college and is a truly interdisciplinary enterprise.



COMMERCE

The Department of Commerce creates a stimulating environment for the academic growth of its students and provides them with a thorough understanding of a range of subjects such as business organization, financial accounting, corporate law, economic theory and business communication. The faculty members of the Department are known for their expertise in finance and organizational behaviour and impart practical knowledge of the discipline in auditing, company law and income tax. In addition to transacting the curriculum, the Department attempts to imbue the teaching-learning process with the sensitivity that reconciles excellence with humanity, a pedagogy that can break free of rhetoric, shatter myths and rescue imaginations and intuition, using them as resources to conceive and initiate change.

Talks, paper presentations and field trips are organised regularly to enhance the skills of the students. The annual inter-college Meet COMQUEST is a much awaited event in the University calendar and provides a platform for the students to interact with experts from the world of finance and management as well as policy makers. The Alumni of the Commerce Department include business leaders, academics, corporate heads, chartered accountants, company secretaries, sports persons, and artists. Upon graduation many students find placements with renowned business organizations.

Faculty

Savita Gopal
Kusum Gupta
Maninder Duggal
Sunaina Sardana
Jyotsna Arora
Arvind Kumar

Areas of Interest

Accounting, Finance
Accounting, Finance
Accounting, Finance
Organization Behaviour
Accounting, Finance
Human Resource Management,
Information Technology



COMPUTER APPLICATIONS

The Department offers discipline courses, SEC, GE course in BA Programme and GE courses in computer Science for honours program students. The main objective is to provide sufficient knowledge about the concept of computers and its applications in the field of business and Science. Its target is to make college community aware about Cyber-Security, various tools, Web-Designing and Programming languages.

Faculty

Sushila Madan

Area of Interest

Cyber-Security, information Systems control and Audit.

ECONOMICS

The Department of Economics has the enviable reputation of being one of the best at the University of Delhi and attracts students from different socio-economic spheres of the country. With a pan-India student profile, the Department offers its students opportunities to engage in fruitful debates over macro-economic and political economy issues in a multicultural milieu. The Department encourages analytical thinking and a programmatic approach to economic problems. The undergraduate programme provides a strong foundation in economic theory and quantitative tools of economic analysis. It also familiarises students with shifts in developmental paradigms with particular reference to India's experiences. Given the dynamism of the world economy, the readings and courses are updated frequently in line with the developments in the academic world across the globe.

The faculty motivates the students to go beyond the prescribed syllabus and explore new issues on the basis of independent reading and interaction with experts in the field through the organization of international workshops and national seminars. Paper presentations and projects are an integral part of the teaching-learning process. The Department encourages scholarship around contemporary debates on gender, development and environment and their relation to macroeconomic policies

The graduating students obtain admission in the best universities across the globe and many of them are placed with acclaimed think tanks and top corporates.



Faculty

Divya Misra
Shashi Bala Garg
Jayashree Sahoo
Kakali Barua

Reshmi Ganguly
Anjana Singh

Areas of Interest

Issues in Development and Political Economy
Microeconomics, Mathematical Methods in Economics and Game Theory
Money and Finance, Public Economics and Economic Theory
Comparative Economic Development, Agricultural Economics and Labour Economics
Econometrics, Statistics, Political Economy, Law and Economics
Macroeconomics

ELEMENTARY EDUCATION

The Bachelors of Elementary Education (B.El.Ed) is a four year integrated professional programme of elementary teacher education. A multi-disciplinary emphasis is the hallmark of the programme and the Department draws faculty from diverse disciplines. The course aims at redefining the social functions of the school teacher besides focussing on developing a deep critical understanding of curricula and pedagogy. The graduates of the Department are confident, competent, child-friendly and politically conscious.

The bilingual nature of the programme posits the construction of knowledge as a free process beyond linguistic barriers. Heterogeneity among students as well as faculty members contributes to the richness of identities and experiences within the Department and facilitates knowledge acquisition through dialogic reflection. Through a fruitful combination of theory and practicum courses in the first three years, the programme culminates with a direct experience of school functioning in the form of an internship in the final year.

The annual Academic Meet SEHAR provides students a platform to participate in discussions and creative activities related to the field of education. The course opens up a wide range of professional and academic options such as teaching in schools, heading elementary school systems in various capacities and teaching and research in government and non-government sectors.

Faculty

Smriti Sharma

Kalyani A.
Tripti Bassi
Jonaki B. Ghosh
Deepika Papneja
Sujata C. Chatterjee
Shruti Chopra
Pooja Singal

Areas of Interest

Child Development, Education
Science and Mathematics Education
Social Science
Mathematics Education
Social Science, Education
Linguistics
Science Education
Language Education



ENGLISH

The Department of English enhances the interpretative and expressive skills of students in an intellectual environment that is stimulating and nurturing. It equips students with a rigorous knowledge of the subject as well as critical and analytical ability. It provides an engagement with issues as varied as identity formation, race relations, gender stereotypes and the politics of language. The emphasis is on an inter-disciplinary approach. The classes are lively, interactive spaces where students are encouraged to share their own perceptions, ask searching questions, and engage in discussions in an atmosphere that fosters self-expression balanced with respect for the rights of others to voice their opinions. Validating the experiences of the diverse student body is an important aspect of the pedagogic goal in our classrooms where Literature is seen not as an ivory tower product but a contextually produced and socially mediated process.

The courses transacted by the Department have been methodically designed to explore world literatures, Indian literature and literatures in transition. The Department is privileged to have an extremely dynamic faculty whose expertise in critical theory has been widely acknowledged and whose creative writing has been extensively published. The English literature course equips students to pursue careers in diverse fields such as academics, media, civil services, writing and publishing, fine arts, performing arts, law, human resources and management.



Faculty

Rita Joshi

Madhu Grover

Rukshana Shroff

Arti Minocha

Maya Joshi

Shernaz Cama

Mitali Mishra

Arunima Ray

Dipti R. Nath

Maitreyee Mandal

Janet Lalawmpuii C.

Ngangom Maheshkanta Singh

Karuna Rajeev

Wafa Hamid

Jonathan Koshy Varghese

Taniya Sachdeva

Rachita Mittal

Areas of Interest

D.H. Lawrence, Contemporary Indian English Fiction

Indian writing in English, Postcolonial Studies

Renaissance Drama

Modern Poetry and Fiction, Indian Literature

Literary Theory, Translations

18th century Poetry, Classical Literature

Modern Drama, Novel

Post Colonial Literature, Indian Writing in English, Dalit Literature and Gender Studies

Indian writing in English, Visuality, Gender Studies and Popular Culture

Gender Studies, Women's Writing and Popular Literature

Romantic Poetry and Contemporary Public/Popular Culture

Children's Literature, Cultural studies, Folklore and Translations, Indian Literature in English

Nineteenth Century Studies, Nineteenth Century Russian Literature, Literary Theory and Post-Colonial Discourse.

Gender Studies, Popular Culture, Women's Writing, Culture Studies Translation Studies

Nineteenth Century Novel, American Modernism, Nationalism and Nation-state, the Socio-politics of Art and Criticism

Renaissance Drama (with a focus on Shakespeare), Modern Adaptations of Shakespeare, Queer Studies, Gender Studies, Modern American Drama

American Literature, African Women's, Writings, Post Colonial Literature Romantic and Contemporary Poetry, Gender Discourses

HINDI

The Department of Hindi is one of the oldest Departments at Lady Shri Ram College. While the course has evolved over the years, the Department has steadfastly pursued the goal of advancing students' understanding of one of the most widely spoken languages of our country. Woven into the teaching and learning process is an effort to spark the imagination and creativity of students and connect them with the literary geniuses of the past and present. Students learn about ancient, medieval and modern Hindi literature and are introduced to the rich and myriad world of poets and story tellers such as *Kabir*, *Tulsi*, *Soordas* and *Premchand*. The Department also provides its students training in translation.

Students are encouraged to hone their skills in multiple ways for instance by participating in inter-college elocution and creative writing competitions. The Department regularly organises annual symposiums through which students gain exposure to eminent poets, scholars and novelists. Many faculty members of the Department are well-known authors and they share their own experiences as writers in transacting the curriculum.

Hindi is a language much in demand and its study opens up many career avenues for students. Proficiency in the language is required for fields such as teaching, editing, copy writing, proof reading and journalism. Advertising, theatre, cinema and creative writing have also been successfully pursued by alumni of the Department.



Faculty

Amisha Aneja
Priti P. Prajapati

Renu Gautam
Darshna Dhawal
Sarika Kalra
Punam Meena
Kanchan Verma

Areas of Interest

Novel, Drama, Modern Poetry
History of Hindi Literature, Early Medieval and Modern Poetry, Literary Theory
Linguistics, Poetry
Fiction (Novel and Story)
Poetry
History of Hindi Literature
Drama, Translation, Media

HISTORY

The Department of History has some of the most distinguished faculty among the History teachers of the University of Delhi. Classroom interactions are an occasion to cultivate a range of related skills like those of writing, critical thinking as well as the ability to discerningly wade through innumerable details and complex arguments. An attempt is made to engage students with multiple perspectives on various historical themes and enable them to analyse those perspectives critically. The exploration of past issues and of historical processes helps students acquire the necessary tools to tease out the underlying social-political significance of the present and the past, of the mundane as well as the extraordinary.

Throughout the academic session experts from the field of History and related disciplines are invited to make presentations and interact with the faculty and students. The Department also screens documentaries and feature films of historical and contemporary significance usually followed by a discussion with the filmmaker or other experts. Guided tours to places of historical importance in Delhi are part of the Department's annual calendar.

Graduates from the Department have made a mark in almost every possible field. A number of our students are well-known academics who teach in top universities in India and abroad. They have also excelled in areas as diverse as bureaucracy, management, theater, painting, dance and mass communication.



Faculty

Debatri Bhattacharjee
Vasudha Pande
Smita Sahgal

Prabha Rani
Ujjayini Ray
Shwetanshu Bhushan

Areas of Interest

Modern Indian, European and Russian History
Modern Indian, Environmental and European History
Ancient Indian Religion, Gender studies (especially Masculinity Studies), Ancient Societies and Early Modern Europe
Early Medieval Indian History and History of China and Japan
Ancient Indian History, Social Formations, Gender and Religious Studies
Early Indian History, Society and Gender in Indian context

Nayana Dasgupta	Cultural History of Medieval Bengal, Environmental and European History
Pankaj Kumar Jha	Medieval Indian History
V. Ismail	Modern Indian History, History of China and Japan
Sonali Mishra	Medieval Indian History
Shatarupa Bhattacharya	Ancient Indian History, Social Formations

JOURNALISM

One of the most coveted undergraduate programmes for potential journalists in the county, the course equips students with theoretical tools and practical skills to grapple with social, political and economic issues. A unique aspect of the programme is its inter-disciplinary approach which combines courses in Journalism and Communications with honours level components in social sciences and humanities. An extremely hands-on course, it provides training in photography and studio production. Students receive training in video and radio production as well. Frequent interactions with journalists, film makers, media scholars, advocacy experts, policy makers, senior editors, media analysts and advertising and marketing professionals enhance the professional acumen of students. They develop excellent skills of research, critical thinking and communication benefiting from the programme's emphasis on close student faculty interaction, intensive writing and media industry interface. The teaching methodology incorporates lectures, workshops and seminars emphasizing independent projects, fieldwork and extensive written assignments. The pedagogy has a gender, development and human rights focus with professional ethics as a core concern. The recent addition of a well-equipped media lab enables students of the Department to receive hands-on training for their radio and television productions. The lab also facilitates practical training in still photography, print production and new media.



Faculty

Bindu Menon (On lien)
Vartika Nanda

Areas of Interest

Media, Cinema and Cultural Studies, History of Media, Gender Studies
Broadcast Media, Human Rights and Prison

MATHEMATICS

The Department of Mathematics offers its students a rich mathematical experience wherein they can learn to think critically, communicate mathematical concepts effectively and become lifetime learners. Interdisciplinary learning is emphasized to broaden students' minds and equip them to work in a variety of fields. A strong foundation in the field of computers, operations research, statistics and modern mathematics is also provided.

Though the contents of the course have changed over the years, the Department has remained enthusiastic about exploring aspects of the discipline that lie beyond the confines of the syllabi. The Department's pedagogical practices include informal classroom interactions, paper presentations, quizzes and wallpapers. Students are encouraged to present papers and participate in inter-college competitions. The Department's Annual Academic Meet 'Enigma' is one of the most popular events at the inter-college level. Moreover, Department has organized National/International conferences, seminars, workshops, certificate courses and talks by eminent speakers. In keeping with the spirit of research, department publishes a Journal-Éclat. This journal aims at providing a platform for students to publish their ideas along with other mathematical concepts. Newsletter- Quantum is published annually and is a joint endeavor of students and faculty. It is an overview of the department activities, experiences of students, mathematical and non-mathematical articles and poems by students.

Students who graduate from the Department have a wide variety of career options to choose from. These include academics, research, civil services, actuarial sciences, data analysis/operations analysis/project development, investment sciences, space dynamics, law, management, banking, defense operations and entrepreneurship.



Faculty

Jyoti Darbari

Monika Singh

Bhavneet Kaur

Sucheta Nayak

Mahesh Kumar

Areas of Interest

Mathematical Programming, Optimization Modeling, Sustainable Supply Chain Network Designing

Function Spaces and Inequalities

Non-Linear Dynamics

Numerical Methods based on Spline, Finite difference and their convergence/ stability analysis for the solution of nonlinear singular boundary value problems.

Composition Operators, C_0 Semigroups, Reproducing Kernel Hilbert Spaces.**PHILOSOPHY**

Our knowledge of the world rests on certain presuppositions that define the parameters of truth but are seldom put to test. Philosophy examines such complacent applications of formulaic thought patterns with a view to forge critical understandings of 'being'-in-the-world.' Speculative insights pertaining to our composite experiences are subject to deliberate refutation. The dialectical engagement that informs the philosophical method is more about articulating pertinent questions than locating misplaced solutions to theoretical impasses countenanced as part of the education we receive. Predominantly iconoclastic, the efficacy of language as a medium for negotiating intellectual imbroglios is examined. The discipline thereby encompasses the evolution of argumentative form and content over the last two millennia in India and Europe. It involves an interface with ideas that have transformed intellectual landscapes across human civilizations.

Students are encouraged to hone their aptitude for original analysis through interactive lectures and tutorials. There is an effort to incorporate expertise beyond the classroom as part of the Association endeavours. The Department organises multiple forums facilitating such interactions by means of seminars involving eminent scholars from India and abroad.

The subject offers tremendous scope for students in terms of academic and professional avenues after graduation. Graduates in Philosophy have gone on to pursue careers in law, e-governance, film making, human resource management, international design and communication management, civil services and advertising.

**Faculty**

Lipi Saxena

Rashmi Jayarajan

Jitender Ram

Areas of Interest

Social and Political Philosophy, Philosophy of Religion, Logic and Meta-Ethics

Aesthetics, Ethics, Existentialism and Philosophy of Literature

Philosophy of Religion, Logic, Western Philosophy, Ethics

PHYSICAL EDUCATION

The department of Physical Education engages in research & pedagogy on one hand and on the other hand not only houses the National Sports Organisation of the College but also works towards promoting health, fitness and well-being of entire college community.

The Physical Education department has been successful in looking beyond the stereotypical image of sports as limited to the sports field. LSR sports it's just not about excelling in sports but we take pride in saying that our institution invests a lot in health, fitness & well-being of our students. Further, it encourages our general students to learn, explore and represent college in different disciplines of sports.

The Department organizes talks, workshops and seminars to bring awareness amongst the students with special reference to wellness, fitness, sports injuries, sports nutrition and drug abuse in sports etc. Eminent sports personalities & sports scientists are also invited to engage with students. The Head of Physical Education has, in the past, successfully introduced a certificate course in sports journalism. Physical Education is a popular subject as it's interdisciplinary in nature. Currently, the department teaches first, second & third year students physical education papers.

- First year Physical Education paper, Generic Elective open to all honours courses in college.
- Second year Physical Education paper to Elementary Education Department students.
- Third Year Physical Education paper, Generic Elective to BA Programme Students.

LSR Sports at has a very vibrant calendar throughout the year. One of the most awaited events in LSR Sports calendar is Annual Cross Country Run. Every year students select the cause/ concern of society and then bring awareness & voice their concerns they run for that cause. LSR run is a mass participation event & brings the entire college community together. LSR takes pride in organizing Dr. Bharat Ram Inter College open Sports Meet which witnesses participation from over sixty institutions, colleges & NCR universities. The College has sixteen sports teams and participates in Athletics, Archery, Badminton, Basketball, Chess, Air Rifle Shooting, Air Pistol Shooting, trap shooting, Swimming, Volleyball, table tennis, Judo, Tennis, Artistic Gymnastics, Rhythmic Gymnastics, boxing, Golf, sports for differently abled (para) and Equestrian Sports. In addition, regular yoga classes also organized. The College has a gymnasium to cater to the needs of students looking for cardio-vascular workouts.



LSR Sports takes prides in itself on being inclusive and ensures that differently-abled students can also participate in various events. LSR students have won laurels at both national and international competitions and have been recipients of many prestigious awards including the Arjuna Award.

Faculty

Meenakshi Pahuja

Areas of Interest

Physical Education – Administration and Organisation, Sports Management, Women & Sports, Sports Psychology, Sports Medicine, Nutrition

POLITICAL SCIENCE

The Department of Political Science is at the forefront of new ideas and academic initiatives. The pedagogy adopted has mirrored changes in society and combines theory with praxis to enable young women to understand complex social reality and politics. The classroom itself is seen as a space not defined by hierarchy but as a context for joint exploration of new ideas and themes. Students are encouraged to interrogate their own deeply cherished values and understand difference and its implications. The Department's efforts have been a reflection of the College's commitment to nurturing and creating cosmopolitan citizens who espouse a democratic celebration of diversity. Through the last six decades, the Department has endeavored to contribute to critical and creative thinking, sustaining democratic spaces, broadening access and inclusivity in quality education and consistently working towards the empowerment of women.

The Department familiarises students with contemporary academic debates and encourages students to do in-depth research and reference work. A study of Political Science provides opportunities for young women to engage in critical thinking, activism, advocacy as well as leadership. Political Science graduates typically target careers in law, bureaucracy, international relations, gender studies and political theory. The Department maintains an important interface with think tanks and international organizations offering students opportunities for developing long term research interests.



Faculty

Anita Bagai

Rina Kashyap

Mahesh S. Panicker

Areas of Interest

Japanese Politics, Administration

International Relations

Comparative Government and Politics, Political Theory, Disability Studies

PSYCHOLOGY

The Psychology Department endeavours to prepare students for their professional journeys in the dynamic, diverse and ever-growing field of Psychology. Students learn about the history of the discipline, its theoretical foundations and its numerous branches including Clinical Psychology, Counselling and Human Resource Management. Emphasis is placed on fostering in students the skills and attitudes needed to be competent and socially sensitive psychologists including a self-reflexive attitude, critical thinking, empathy and a respect for individual differences. The Department encourages an atmosphere of debate and discussion while fostering an appreciation of new and varied perspectives on forces that interact to shape the human psyche.

Given the application based nature of psychology, theoretical papers are accompanied by a variety of robust practicum papers for training students in different forms of assessment and research. Contemporary and classic psychological researches which form the backbone of the discipline are an integral part of classroom interactions. Learning is further enhanced by workshops, seminars, visits to mental health institutes and interactions with experts from Psychology and other social sciences.

Students of the Department go on to successfully pursue various kinds of careers after graduation. Those who enter the fields of counselling and psychotherapy work in settings as varied as schools, clinics, hospitals and non-government organizations. Several former students enjoy gratifying careers in the corporate world while others have moved into realms such as teaching, advertising, media, theatre and law.



Faculty

Priti S. Dhawan
Puspita Behera
Kanika K. Ahuja
Parul Bansal
Sentisungla Longchar
Bhawna Devi
Shiksha Deepak
Ngashangva Pamyaphy
Megha Dhillon

Areas of Interest

Clinical Psychology, Counselling
Stress and Coping, Work-family conflict, Social Psychology, Biopsychology
Organizational Behaviour, Social Psychology, and Psychometry
Psychoanalysis, Qualitative Research Methodology, Clinical Psychology
Clinical Psychology, Neuropsychology, Indigenous Psychology of North-East India
Health Psychology, Positive Psychology, Social and Developmental Issues of Adolescence, Culture
Social Psychology, Positive Psychology, Gender, Psychometry
Personality, Stress and Coping, Developmental Disabilities, Culture
Gender, Positive Psychology, Child and Adolescent Development

SANSKRIT

The Department of Sanskrit at Lady Shri Ram College was established in 1956. In the six decades of its existence, the Department has earnestly promoted the appreciation of one of the richest and most scientific languages in the world. Students are encouraged to see Sanskrit not merely as a language, but as one of the most important repositories of Indian culture and recognise its significance for comprehending the philosophical and religious traditions of our country.

The course introduces students to Vedic and Upanishadic lore, the history of ancient Indian culture, philosophy-self management through Gita, Arthashastra and other areas of Indology. Short modules on linguistics and philosophy of language, reasoning and ontology, aesthetics and Indian theatre, mathematics and astronomy and Indian science have also been introduced. In the classroom, texts are taught through different interpretations. Students are encouraged to



read selective readings, Sanskrit magazines and journals to strengthen their grasp of the language. Seminars such as on *Vedic Mathematics*, *Kinship & Social Justice in Ancient Hindu Legal System*, *Archaeology and Sanskrit* are regularly conducted to further students' learning.

Students of the Sanskrit Department study epigraphy and archaeology and hence are eligible to pursue a Masters degree in this field. Students who graduate from the Department have established successful careers at museums and in fields such as manuscript studies, archaeology, teaching and translation.

Faculty

Pankaja Ghai

Vandana S. Bhan

Areas of Interest

Dharmashastra, Archaeology, Vedas

Vyakaran, Poetics

SOCIOLOGY

Sociology is an endeavour to capture the social in all its vital and varied dimensions. It is an invitation to acquire the imagination and tools to comprehend and investigate the social collectives, institutions, processes and their transformations. The department understands sociology a humanistic and critical discipline and encourages students to excel scholastically and be proficient practically. The courses during the first two years of the three year honours program are devoted to the study of foundations of the discipline and social Institutions. In the final year we focus on Sociological Theories, Social Research Technics and a range of electives that introduces different sub-fields of the discipline to the students.

Established in 1993, the department of sociology is currently into the twenty-fifth year of its existence. It is one the most sought after undergraduate department of sociology in the University. It is committed to providing a 'total' learning experience that combines classroom learning, field based projects, community outreach, active and institutionalized peer learning and year round activities such as talks, workshops, seminars exhibitions and movie screenings. The department takes pride in its diverse of student body and it is deeply committed to the ideals of inclusiveness and equality of opportunity. It encourages reciprocity, exchange of ideas, peer support and critique.

Former students of the Department have taken diverse career trajectories and today we could find them in fields as diverse as academia, public administration, legal professions, media, non-governmental organizations, International organizations, corporate sector, publishing, sports, filmmaking and performing arts. The alumna readily acknowledges the contribution of time spent they have spent at the department and their engagement with the discipline to their careers and continue to have strong association with the department.



Faculty

Gopa Sabarwal

Anjali Bhatia

Bhawana Sharma Jha

Saswati Bhattacharya

Areas of Interest

Ethnicity

Sociology of Food, Family, Childhood, Youth and Middle Class

Economic Sociology, Political Sociology, Sociology of Environment and Sociological Theories

Sociology of Religion, Sociology of Gender, Social Stratification

STATISTICS

Since its inception in 1979, the Department of Statistics has provided its students an exciting learning space within which they can engage intellectually with the quantitative language of the social, biological and physical sciences. Given the increasing role of Statistics in diverse areas and its indispensability in marketing, finance and strategy-making, students are trained to acquire tools in the areas of Applied Statistics, Statistical Methods, Financial Statistics and Mathematics. In addition, students learn about Sample Surveys, Econometrics, Biostatistics, and Operations Research.

Apart from maintaining rigor in classroom teaching, faculty members promote hands-on learning through the organization of paper presentations and workshops conducted by experts from different fields with a particular focus on helping students learn the practical applications of the subject. Students are also involved in creating

projects requiring collection of data from numerous sources such as newspapers, magazines and journals and publications of organizations like Central Statistics Office (CSO), NSSO, NSO, and ORGMARG. Students of the Department are constantly encouraged to enhance their research abilities, attend seminars and remain up-to-date on the developments in the discipline.

Several career options are available to students after graduation. These include quality control for industries, biotechnology, market research, corporate planning, banking, trade, medicine and defence.



Faculty

Madhu Bala Jain

Renu Kaul

Anuradha

Sanjoy Roy Chowdhury

Kailash Kumar

V. Ravi

Areas of Interest

Statistical Inference, Sampling Distributions, Life Testing and Reliability

Design of Experiments, Time Series Analysis, Statistical Quality Control, Demography and Vital Statistics

Econometrics, Multivariate Analysis, Statistical Data Analysis using SPSS

Design of Experiments, Real Analysis, Programming in C, Statistical Quality Control

Statistical Methods, Operations Research, Reliability Theory and System Modelling, Programming in C, Statistical Data Analysis using R and SPSS, Algebra

Bayesian Inference, Econometrics, Biostatistics, Computers and Programming, Statistical Data Analysis using R and SPSS



Conflict Transformation and Peacebuilding

(Diploma Programme)

Conflict Transformation is a newly emerging, expanding and innovative discipline that is opening new frontiers of knowledge. The growing realization that the world has not yet effectively devised systems to cope with intra and inter-national conflicts has led civil society to search for creative options that place 'people' at the centre of peace processes. It is in this context that the field of Conflict Transformation has been conceptualized.

The post-graduate diploma programme in Conflict Transformation and Peace Building seeks to address a growing need for education on the paradigms, models and skills that can assist societies to transform conflicts non-violently. The Diploma course is a one year integrated programme spread over two semesters. It is offered to undergraduate and graduate students, NGO workers, media persons and grassroots workers across the country. The course is interactive, combining lectures, case studies, panel and group discussions, seminars, role-playing, field trips, film screenings and interactions with senior practitioners and scholars. It has a very important research methodology component followed by the writing of a dissertation and the conduction of a viva voce. The faculty is drawn from within the college as well as from the wide network of experts in the field. The examinations are conducted by the University of Delhi, co-terminus with the conduction of the other examinations of the University. The application process starts in early June. Admissions are conducted on the basis of a written Statement of Purpose followed by an interview.

The diploma is now offered under the Aung San Suu Kyi (ASSK) Centre for Peace at Lady Shri Ram College. Over the last two years of its existence, the ASSK centre for Peace has taken fledgling steps towards fulfilling its mandate and has received support and appreciation of students, faculty and scholars, activist and journalists from outside.

Course Structure

I Semester

Introduction to Conflict Analysis and Conflict Transformation
Skill Building: Dialogue, Mediation, Facilitation and Negotiation
Violence, Non-violence and Conflict Transformation

II Semester

Human Rights, Gender, Justice and Reconciliation
Action Research Project and Viva Voce
Two month Internship

For further details please look up the College website or contact Mr. Israr at peacebuilding.isrc@gmail.com
Also look at the CTPB Prospectus.



GRADUATION OUTCOMES

Some top ranking institutions where LSR graduates have made their mark –

B.A. HONOURS

INTERNATIONAL	NATIONAL
Birbeck College, University of London	Aligarh Muslim University
Brandenburg University of Technology (BTU), Cottbus-Senftenberg, Germany	Ambedkar University, Delhi
California Institute of Integral Studies, San Francisco	Amity University, Noida
Cardiff University, UK	Ashoka University, Sonapat
City, University of London	Campus Law Centre, University of Delhi
Columbia University, New York	Christ University, Bengaluru
Durham University, UK	Deccan College Post graduate and Research Institute, Pune
Fukuoka University Japan	Delhi School of Economics, University of Delhi
Graduate Institute of International and Development Studies, Geneva	Faculty of Law, University of Delhi
Harvard University, Massachusetts	Ferguson College, Pune
Institute of Development Studies (IDS), Sussex	FMS, Delhi
Kennedy School of Government, Harvard University	Gokhale Institute of Politics and Economics, Pune
King's College London	Guru Gobind Singh Indraprastha University, Delhi
Le Cordon Bleu, Paris	IIM Ahmedabad
London Business School, London	IIM Bangalore
London School of Economics and Political Science	IIM Indore
Loughborough University, UK	IIM Kozhikode
National University, Singapore	Institute of Management Technology, Nagpur
New York University	Indian Institute of Foreign Trade, New Delhi
Nottingham University, UK	Indian Institute of Mass Communication, Delhi
Royal Holloway, University of London	Indian School of Business, Hyderabad, Mohali
Sarah Lawrence College, New York	Jamia Millia Islamia, New Delhi
Sciences Po, Paris, France	Jawaharlal Nehru University, New Delhi
Sheffield Hallam University, UK	Lal Bahadur Shastri National Academy of Administration, Mussoorie
SOAS, University of London	Lok Nayak Jayaprakash Narayan National Institute of Criminology, Delhi
Somerville College, Green Templeton College, University of Oxford.	Maharshi Dayanand University, Rohtak
Stanford University, California	Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha
Syracuse University, New York	Mithibai College, Mumbai
The Massachusetts Institute of Technology (MIT)	National Museum Institute, New Delhi
The University of St. Andrews, Scotland	NCWEB, University of Delhi

UCL-LONDON'S GLOBAL UNIVERSITY, London	Patna University
University of Bath, UK	PGDHT, University of Delhi
University of Bristol, UK	Piramal School of Leadership, Rajasthan
University of Cambridge, UK	Rashtriya Sanskrit Sansthan, New Delhi
University of Edinburgh, Scotland	SOL, University of Delhi
University of Glasgow	Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth, New Delhi
University of Ioannina, Greece	SP Jain Institute of Management and Research, Mumbai
University of Leeds, UK	Sri Aurobindo Centre for Arts and Communication, New Delhi
University of Manchester	<i>Symbiosis Institute</i> of Media & Communication
University of Melbourne	TISS Mumbai, Chennai
University of Oxford	TERI school of Advanced Studies, New Delhi
University of Pennsylvania	University of Delhi
University of Stirling, Scotland	University of Hyderabad
University of Surrey, Guildford	University of Rajasthan
University of Westminster, UK	VIT, Vellore

B. COM HONOURS

INTERNATIONAL

NATIONAL

Harvard Business School, Boston	Delhi School of Economics, University of Delhi
London School of Economics	IIM Ahmedabad, Bangalore, Shillong
London Business School	Indian Institute of Foreign Trade, New Delhi
Stanford University, California University	Indian School of Business, Hyderabad, Mohali
The Kellogg School of Management, Northwestern University	SP Jain Institute of Management and Research, Mumbai
University of Melbourne	Tata Institute of Social Sciences, Mumbai
	The FORE School of Management, New Delhi
	University of Delhi
	University of Hyderabad

B. Sc HONOURS

INTERNATIONAL

NATIONAL

Boston University, Boston	IGNOU, Delhi
Columbia University, New York	IIM Ahmedabad, Bengaluru, Kolkata, Lucknow, Indore
Imperial College Business School, UK	IISC Bangalore
Imperial College, London	IISER, Pune
King's College, London	IIT Delhi, Mumbai, Kanpur, Roorkee, Guwahati, Ropar
London School of Economics and Political Science	Indian Statistical Institute, Pune

University College, Dublin	Jamia Millia Islamia University, New Delhi
University of Melbourne	TIFR, Mumbai
University of Warwick	University of Delhi

B.A. PROGRAMME

INTERNATIONAL	NATIONAL
Columbia University, New York	Gokhale Institute of Politics and Economics, Pune
Domus Academy, Milan	IIM. Ahmedabad, Tata Institute of Social Sciences, Mumbai
London School of Economics and Political Science	Jawaharlal Nehru University, New Delhi
Sciences Po, Paris, France	Meghnad Desai Academy of Economics, Mumbai
Tuck Business School, USA	National Law School of India University, Bangalore University Institute of Applied Management Sciences Panjab University
	University of Delhi

ELEMENATRY EDUCATION

INTERNATIONAL	NATIONAL
	Ambedkar University, Delhi
	Azim Premji University, Bengaluru
	Central Institute of English and Foreign Languages (CIEFL), Hyderabad
	Indira Gandhi National Open University, New Delhi
	Jamia Millia Islamia, New Delhi
	Jawahar Lal Nehru University
	Tata Institute of Social Sciences, Mumbai, Chennai
	University of Delhi

JOURNALISM

INTERNATIONAL	NATIONAL
Columbia University, New York	Ashoka University
International Institute of Social Studies (ISS), The Hague, Netherlands	Asian college of Journalism
London School of Economics and Political Science	Jawahar Lal Nehru University
Sciences Po, Paris, France	
SOAS, University of London	
University of Oxford	

PLACEMENT CELL REPORT 2019-20

The Placement Cell of Lady Shri Ram College for Women serves as an interface between the students and the recruiters. In addition to bringing a varied list of recruiters to campus, the Placement Cell also organizes workshops, seminars and internship opportunities for the collective student body. The Placement Cell has successfully hosted a wide range of companies for placements and internships this year catering to the needs of all students.

Over **100 companies** visited our campus to offer full time positions and **110 students** were placed in the last year. We invited industry giants like **McKinsey & Company, Bain & Company, LEK Consulting, EY Parthenon, FTI Consulting, Accenture, Citibank** among others to recruit our students for a variety of profiles and roles. The placement roles ranged from consultancy to banking and financial services, human resources, financial research to content writing. We also saw several companies coming to recruit from our talented pool of students for the first time on campus, like **Accenture** and **Gartner**. While Covid did impact the number of companies that recruit especially in the second season, the highest package offered was **INR 30 lakhs** and the average package offered witnessed a significant leap from last year with **INR 9.4 lakhs**. Internships at LSR this year saw companies like **Bank of America, JSW, Citibank** and others come to recruit interns, along with first time recruiters like **HUL** and **Puma**.



The placements this year saw various students from different departments like English, History, Psychology, Journalism etc. being recruited by some of the top rated companies in the industry, and were not restricted only to Commerce and Economics departments. Special efforts were made to offer a plethora of opportunities to students pursuing media and literature.

TEACHING-LEARNING AT LSR

Teaching-learning at LSR is understood to be a dialogic process that encourages students to question, to think, to reflect and to analyse. Hence, students are an integral part of the teaching learning programme in LSR. The entire approach is student centric, keeping in mind especially the diverse nature of the student body. An annual calendar is set in place, time-tables are organised before the commencement of the new semester, work plans are ready in advance and students' activities are planned in consultation with student societies and associations.

The college follows the university prescribed curriculum and assessment policy. While transacting the curriculum and implementing the assessment directives, the college adopts a blend of conventional and innovative pedagogy to meet the requirements of the students. Regular classes are taken by all teachers to ensure high academic quality and rigour. Attendance rules are strictly adhered to inculcate discipline and regularity amongst students. Students are evaluated periodically as required by the University. Feedback is provided during the tutorials. It is not surprising therefore that the college has outstanding results in the examinations conducted by the University of Delhi. As a result, the dropout rate is negligible.

LSR believes that the purpose of higher education is to research, reflect and interpret critically the world that we live in. Teachers and students engage in this ruminative activity consistently and diligently. New ideas and new ways of understanding are constantly being created in the classrooms and seminar halls of LSR. Students are encouraged to make seminar presentations, write reports and undertake projects and surveys as well. Internships and field visits are encouraged and a well organised student mentoring programme is in place. While the lecture format is followed as prescribed by the University, the college encourages innovative pedagogy through group activities, group research, extensive use of documentary films, the internet, field visits, interaction with scholars and activists and peers. The college has a learning, resource and research centre that was set up with funding by the UGC to encourage inter-disciplinary academic activities.

LSR is committed to a meaningful partnership between students and teachers. A variety of resources are used in the classroom, including documents, photographs, artefacts and people (as guest speakers or interview subjects), field visits such as to the Parliament, museums, hospitals, schools, factories, monuments and heritage sites, particularly in the local area. Such initiatives make the classroom a 'shared' space by weaving in participatory strategies, such as encouraging individuals or groups of students to take up topics from within and around the syllabus. The teacher acts as facilitator who suggests and guides.

LSR has kept pace with the rapid changes in the world of communication and incorporated these to enhance the teaching-learning and administrative aspects of the college very successfully. The college has over two hundred computer terminals, and ICT is used for administrative, accounting and record keeping purposes. Faculty and students make extensive use of the Wi-Fi facility for reading and research. Most class rooms are equipped with ICT facilities. The college has extensive facilities for the use of computers and the internet to enhance the classroom experience, and computer literacy programmes are offered from time to time. It also conducts workshops to explain the need to use this technology with caution, prudence and responsibility.

ACADEMIC ACTIVITIES

LSR offers a rich array of activities designed to respond to the highest intellectual and societal aspirations of our students. In addition to classroom teaching, seminars, workshops, lectures and presentations by distinguished visitors to the college are regular features. LSR hosts several national, international and inter-university seminars each academic year. In addition over a 100 distinguished visitors are invited to interact with the student body. Besides, LSR regularly conducts a number of Skill Development Workshops.

This exposure to the best minds in the country and abroad, and an awareness of the latest modes of thought equips students to respond to the challenges and opportunities of an increasingly interconnected world. What distinguishes LSR is the constant endeavour to seek alternatives to conventional forms of intellectual discourse. Learning isn't just a classroom exercise at LSR, ...it spills into formal and informal discussions, paper presentations, inter disciplinary meets and film screenings. The issues discussed include contemporary social concerns, political happenings, literary texts, the economy, alternate modes of development and the cultural heritage of humanity. Field visits, project work and educational excursions give students the practical exposure and help them to apply classroom knowledge to real life settings. Academic growth is facilitated through various talks, workshops, seminars, conferences organised by the departments as well as by college societies. Students are encouraged to read widely and beyond the prescribed reading list of university. To facilitate holistic development of students, the college provides various opportunities to students through department associations and cultural and sports activities. Participation in these forums aid students to develop organisational and social skills, teamwork as well as leadership. The college provides state-of-the-art infrastructure for curriculum and other co-curricular/extra-curricular requirements.

Students are encouraged to conduct short research projects, surveys and reports. Some of the programmes have built into them the writing of a short dissertation, preceded by research methodology workshops. Students' reports and surveys are published by the college and often find their way into the media and even the courts and civic bodies have taken notice of student findings. Students and faculty members work on joint research activities as well.

Life at Lady Shri Ram is always exciting. College is buzzing with innumerable activities. Visit of international dignitaries, national luminaries, sports matches, cultural fests, social outreach, placement interviews are all part of the vibrant day to day life in college.

Department Meets

An important Part of the academic calendar are the academic meets organised by each department, usually in the January semester.

JUXTAPOSE: This is the annual Academic Meet of the Department of Journalism and is usually held in September every year. The meets aim at deliberating and bringing on stage all issues concerning society and the media and address areas of censorship, film journalism, fake news, changing patterns of films, ownership and media trial.

COMQUEST: This is the annual Academic Meet of the Department of Commerce. It is usually organized in October of every year. It provides a forum for exchange of ideas amongst the brightest students in the country and tries to foster innovation, encourage change, and discuss the latest developments in the ever-buzzing corporate world.

ENIGMA: The Department of Mathematics' annual academic meet is usually organized in the month of January. Events include a panel discussions, paper presentations by students, quiz and fun events like treasure hunt, and other competitive events. Students from several colleges and of various schools also attended these events.

ECONVISTA: This is the annual Departmental meet of the Economics Department. It usually is held in the month of January/February and has an array of non-competitive, competitive, online and interactive events. Econvista sees participation in huge numbers from various local, national as well as international colleges and proves to be intellectually stimulating.

LITMUS: Litmus, the annual academic meet of the English department is usually held in the January semester every year. It has a number of events including thought-provoking panel discussions, paper presentations, art and photograph exhibitions on a variety of topics ranging from different forms of conflict and their manifestations to story-telling and narrativization.

ALETHEIA: The Department of Philosophy's Academic Meet is ALETHEIA. Organized in the January semester it includes a range of talks, group discussions, competitions and other activities. Each activity sees enthusiastic participation of a large number of students and teachers from within and outside the Department. More than 180 students from various Delhi NCR Colleges come in as participants.

PSYCHOTECH: The annual Academic Meet of the Department of Psychology usually happens in the January semester sometime around March. It focuses on interesting topics like, for example, 'Exploring the Ever-Expanding Frontiers of the Human Mind'. Events organized include keynote addresses by eminent psychologists and national paper presentation competitions that have a number of entries from various colleges from across the nation.

SAMAGAM: The annual Academic Meet of the Department of B. A. Programme is Samagam. Like many other academic meets, it too is organised in the January semester, in the month of March. It addresses a variety of issues including women in STEM, Cultural changes and their impact, Entrepreneurship and Innovation among Women and many others and organises various speaker sessions, panel discussions, and competitions that attract students from LSR and other colleges as well.

MAAZI-O-MUSTAQBIL: The Department of History's Annual Academic Meet is usually held in the month of March and addresses a variety of interesting and contemporary topics. Last year the meet discussed 'Deconstructing 'Vernaculars': Complexities of Resistance and Identity Formations' and explored the dynamics of assertions and negotiations of the vernacular identity, through carefully curated talks, panel discussions, screenings and presentations.

SEHAR: The annual Academic Meet of the Department of Elementary Education is held in the January semester around the month of March. Usually the meet revolves around issues pertinent to school education. Last year the theme was 'Attaining literacy through stories'. A keynote address is followed by a panel discussion and sometimes by workshops conducted by eminent persons on themes like story writing, maths made easy etc.

MOMENTS: The Department of Statistics' Annual Academic Meet is held every year in the month of February and sees the participation of more than 500 students from all across Delhi NCR and nearby regions. The meet focuses on different arenas like finance, business, programming, statistics and several others.

POLPOURRI: The Political Science Department organises its annual Academic Meet called Polpourri every year in March. It can be a one day academic meet preceded by several pre-meet talks and events. Or it can be a two-day academic meet on a variety of interesting topics with paper presentations, discussions and other non-competitive events.

VAGARTH: The annual Academic Meet of the Department of Hindi is Vagarth. It is organized in March every year. Often the meet includes events like students presenting group songs by the legendary poet Suryakant Tripathi Nirala and even recitation of poetry and readings from the works of famous authors like Amrita Pritam, Premchand, Yashpal, Bhishma Sahni, Jainendra, Dharmveer Bharti, Maietreyi Pushpa, Mridula Garg and Krishna Sobti along with paper presentations and panel discussions.

SAMSKRITI: The annual Academic Meet of the Department of Sanskrit is organized in March every year and was one of its kind. It was a 'SANSKRIT MUN'. The topic of deliberation was



“संस्कृत, संस्कृति एवं विश्व”-Sanskrit, Culture and World. Students from various colleges participated in this event. The delegates represented various countries such as USA, Germany, France, Britain, Canada and India and explored Sanskrit in relation to art, culture, study and research.

KULA: The Sociology Department holds its annual Academic meet in the month of March every year. Last year the theme of the academic meet was “Histories and Memories”. KULA turned the sociological gaze on the social significance of memories, role of archives and processes of making histories. Events organized included an exhibition – ‘Quaterpiece’ – which attempted to represent the material memories and tried to remember all acts of resistance that have been silenced over the last 25 years.





PRIZES

The following prizes are awarded annually for outstanding performance in various fields.

◆ Shri Ram Prize for the Best All Round Student
◆ Lady Shri Ram Prize for Academic Excellence
◆ Dr. Bharat Ram Prize for Leadership and Teambuilding
◆ Smt. Manju Bharat Ram Prize for Aesthetic Engagement and Cultural Sensitivity
◆ Shri Dolatrai M. Desai Prize for Leadership
◆ Dr. S. M. Luthra Prize for Contribution to the Voluntary Agency Placement Programme
◆ Faculty Prize
◆ U.J. Rana Prize for Student Endeavour
◆ Shri N. K. Mehta Prize for Meritorious Contribution to College
◆ Amba Dalmia Prize for Creative Endeavour and Commitment to College
◆ Pragya Pratibha Prize for the Best Student in the B.A. Programme
◆ Smt. Tehmina Nariman Nusserwanji Prize for General Knowledge
◆ Shri S. J. Davar Prize for English Dramatics
◆ Anubha Dhar Prize for Creative Writing in English
◆ Shri Bharat Bhushan Agarwal Srijnatmak Lekhan Puraskar
◆ Chirashree Chakraborty Prize for Creative Writing in Indian languages
◆ Shri Premvallabh Joshi Prize for Indian Music
◆ Kalanidhi Prize for Art and Décor
◆ Prakriti Shree Prize for Environment Consciousness
◆ Lok Kalyan Puraskar for the Best NSS Organiser
◆ Lok Mangal Puraskar for the Best NSS Vounteer
◆ Prize for Contribution to National Cadet Corps
◆ Komal Pahuja and V.K. Pahuja Prize for Excellence and Leadership in Sports
◆ Prize for Regularity and Consistency in Academic Work
◆ Shaili Rani Mathur Prize for Best Student admitted to M.A. Previous in Sanskrit
◆ Prize for the Best Article in English in the College Magazine
◆ Prize for the Best Article in Hindi in the College Magazine
◆ Prize for Outstanding/Meritorious Contribution to Dramatics, Public Speaking, Western Music, Dance and Choreography
◆ One Prize each to students in each discipline who obtain a first division and top the list of candidates in the University/College in the final University Examinations.

CO-CURRICULAR ACTIVITIES – Fostering Team Building

THE NATIONAL SPORTS ORGANIZATION (NSO)

The **National Sports Organization** has a very active unit at LSR. Students participate in a wide range of sports activities like Chess, Gymnastics, Table Tennis, Lawn Tennis, Basket Ball, Shooting, Athletics, Badminton, Archery, Football, Swimming, Golf, Judo, Volley Ball and the Equestrian field. Members of the NSO win a number of prestigious inter-college trophies and medals and often represent the University of Delhi at National Meets. Our students have represented the nation at international events and won laurels. LSR hosts the prestigious Dr. Bharat Ram Annual Sports Meet and is the only College in the University to host an Annual Cross-Country Run that aids in creating awareness about a social theme.

A few of our outstanding sportswomen:

- Nonita Lal – Golf – Arjuna Awardee
- Rajyashree Kumari – Shooting – Arjuna Awardee

International level sportswomen

- Ekta Bhambri, Ishani Baruah, Esha Bhambri, Pallabi Parasar Samartha Prusty, Riti Shanker

Table Tennis-All Represented India at the 6th Asian Table Tennis Championship

- Dhaara Gupta – Chess
- Jyoti Maggu – Athletics – Represented India at the 2nd World IBSA Championship *for the Visually Impaired, Quebec, Canada*
- Vandita Dhariyal– Swimming – *SAF Games 2010*
- Sanjana, Sarveshwari and Maheshwari – Shooting – *World University 2016*
- Monica Joon – Discus Throw – *Junior National Title Holder*
- Shweta Choudhry – Shooting– National Record Holder, Silver Medalist – *Doha Asian Games 2006*
- *Ananya chopra - skeet shooting- World University- 2016*
- *Aashi Rostogi - Air rifle shooting- world University- 2016*
- *Margret Devi - Football - SAF Games - 2016*



THE NATIONAL CADET CORPS (NCC)

The NCC unit at LSR offers immense scope for stimulating and disciplined adventure and activity. Our cadets have the opportunity to learn parachuting, horse riding, judo, civil defence techniques and participate in a number of training camps. Many of our driven and committed students have excelled in a wide range of NCC activities. Some of our cadets have represented the country in Youth Exchange Programmes and a few of our cadets have participated in the most thrilling event of all, marching down Rajpath as part of the Republic Day Parade.

THE NATIONAL SERVICE SCHEME (NSS)

The NSS has a core group of 600 enthusiasts whose inclination leads them to community service. Members of the NSS are involved in community outreach programmes, blood donation camps, campaigns against drug abuse and empowerment workshops and tutoring the physically and mentally challenged. The quiet dedication and tireless effort of our students and the joy they bring to so many lives are eloquent testimony to the fact that they are translating their privileges into responsibility.

WORLD UNIVERSITY SERVICE (WUS)

World University Service (WUS) is an international Non-Governmental Organization with a network of national committees in more than 60 countries. It was instituted as a non-performing arts society in the Academic Year 2004-2005. Since then it has aimed to spread awareness and dispel certain misguided myths on a variety of issues, focusing largely on the Physical as well as Psychological health concerns of individuals. It also focuses on development and defence of human rights in the education sector through facilitating students in national and international programs and activities. WUS also enjoys a consultative status with several United National Agencies. The society reaches out to people through a variety of activities including seminars, quiz competitions, workshops, panel discussions or maybe a slam session. In keeping with this broader aim, the WUS programme at LSR promotes a sense of physical and psychological well being among the student community and addresses issues of health and hygiene. WUS creates awareness on issues that are of concern to students through seminars, workshops and talks.

INSTITUTION'S INNOVATION COUNCIL (IIC)

Innovation in educational institutions encourages teachers and students to explore, research, and use all the tools to uncover something new. The Ministry of Human Resource Development, Government of India has established MHRD's Innovation Cell (MIC) at AICTE with a purpose to systematically foster the culture of innovation in all Higher Education Institutions (HEIs). Lady Shri Ram College for Women, Delhi University (LSR) was selected by MHRD's Innovation Cell (MIC) for the constitution of Innovation Council in the college to promote innovation among its students by encouraging, inspiring, and nurturing them through periodic activities. The Council has been actively taking various steps to promote innovation and entrepreneurship endeavours among students by hosting a multitude of talks, competitions, workshops and extending support to students.

Extension and Outreach Programmes

We seek to inculcate a deep sense of social responsibility through REFLECTION – ENGAGEMENT – EMPOWERMENT–OUT-REACH and attempt to break barriers both within and without, in the individual mind and in society. Through workshops, discussions, teaching modules and field trips the extension and outreach programmes in LSR reinforce the link between learning and community and sensitize students to wider social issues of gender equity, sustainable development and environmental concerns.



At LSR we perceive the real challenge to be that of infusing in our students a sensibility that can differentiate between just making a career and having a sense of vocation; a sensibility that empowers them with the capacity to throw themselves into the tumult of the world with the determination of making their voices count and to assume leadership of movements of social transformation.

– Meenakshi Gopinath
Former Principal

These four pillars of our conscientization programme attempt to break barriers both within and without, in the individual mind and in society. Through workshops, discussions, teaching modules and field trips they reinforce the link between learning and community and sensitize students to wider social issues of gender equity, sustainable development and environmental concerns.



ABHAYA – The Women’s Development Cell

LSR is an institution for women where the nature and dimensions of the multitudinous challenges faced by women in society as well as the role of women in redressing these are held to be of paramount importance. We believe in providing our young women with a new conceptual vocabulary that interrogates the limits placed by structures of patriarchy. Community development projects are carried out with the focus on issues that are especially relevant to women. LSR provides a space for discussion through workshops and study camps on gender related topics. It sensitizes students to problems faced by that half of the population whose voice needs to be heard more in the meta-narratives of social enquiry.

DHYANA

Dhyana, the Society for Consciousness and Awareness, provides students with a context within which they learn to listen to their inner voice and at the same time expand their horizons and connect with the world. Through this classroom of the future, students are encouraged to explore the various dimensions of their inner landscapes through workshops on themes like Indian Heritage, Contemporary Art, Concepts of Space and Time, Human Rights and Holistic Health and Ecologies, Economics, Politics and Culture in a Globalizing World.

THE REACH PROGRAMME

REACH, an acronym for Reaffirming Equity, Access, Capacity and Humanism, is an initiative that was created at LSR with support from the Foundation for Academic Excellence and Access (FAEA) in 2002. Through REACH we seek to address the challenge of building an informed and engaged community by preserving the multihued canvas of coexistence in society. REACH is a change agent that empowers students with social and economic disadvantages by creating access and opportunities for them. By giving scholarships to students with potential and engaging in activities that are experiential and trans-disciplinary in nature like workshops, training programmes and field trips, REACH offers a dialogue-oriented, liberating and heterogeneously sourced palette of activities to spur young minds on in their quest to excel while nourishing the notion of leadership. Swavalamban, a centre initiated in 2007 supports students with visual disability through training in JAWS and SAFA. It also imparts entrepreneurial skills to students through workshops on chocolate making, art and craft materials and candle making. REACH brings to a space of privilege the rich experiences of the triumph and challenges of people who have broken barriers of abilities, sex, race, caste and social location to access the best in education.

VAPP – The Voluntary Agency Placement Programme

VAPP, run by LSR College, is a programme that provides opportunities for students to make a positive contribution to community development and social welfare and to explore alternative career possibilities in the voluntary sector. It is designed to create awareness among students about the privileges and attendant responsibility of their education and sensitize them to the impact that their initiative can achieve. This programme aims to place volunteers with chosen NGOs like Urmul, Navdanya, Pradaan, Kriti and Pravah, working at the grass roots level with marginalized sections of society.

INTERNATIONAL PROGRAMMES

In this era of globalisation, LSR has taken the lead in developing international linkages and global networks in education. The college has a vibrant exchange programme with a range of institutions across the world. We welcome students under the Study Abroad Programme of many American Universities. In the past, we have hosted students from Barnard College, New York; Bryn Mawr College, Pennsylvania; and Georgetown University, Washington DC. The institutions with whom we have ongoing exchange programmes are La Trobe University, Australia; Brown University in the U.S, National University of Singapore, Singapore; Middlebury College, U.S.A, Fukuoka University, Japan; and the Ontario in India Programme, Canada. Students from these institutions spend a semester or full academic year at LSR. And the credits for the course work that they do at LSR counts for grades at their parent University. LSR students have the option of a year's exchange at the post graduate level after their graduation or participation in summer school programmes as part of the exchange agreements. LSR regularly hosts teaching faculty under the Fulbright and other programmes and in turn faculty from LSR are invited to campuses abroad for either a semester, a year, or for short term teaching assignments. LSR is also part of the Universitas21 network of educational institutions from across the globe and the Women's Education Worldwide (WEW) Consortium of Women's colleges across continents. Students have been encouraged to participate on a regular basis in international conferences and LSR has organised and hosted prestigious international seminars and short courses for faculty and students from different countries.

This trend continued in 2019-2020.

Short-term Course

A group of 15 students from the Faculty of Arts at Macquarie University, Australia visited Lady Shri Ram College for a short-term course from 9th to 13th September, 2019. The group was led by Prof. Julian Droogan, Senior Lecturer, Dept of Security Studies and Criminology, Macquarie University and Ms. Tina Stubenrauch, International Engagement Manager, Macquarie University. The week long course which was conceptualized and transacted by LSR faculty members, provided an overview on diverse aspects of Indian History, Geopolitics, Sociology, Gandhi and his relevance and Sustainable Environmental Practices in India.

Talks

Prof. Julian Droogan, Senior Lecturer, Department of Security Studies and Criminology, Macquarie University, gave a lecture on the India-Australia Strategic Partnership. Mr. Nilesh Gaikwad, India Representative of the EDHEC Business School, Paris conducted both an interactive session in Lady Shri Ram College and a CV and SOP writing workshop for a group of students. Ms. Aastha Virk Singh, Senior Advisor, Education USA, United States India Education Foundation explained the process of application and admission to Universities in USA and answered queries regarding the same.

Ms. Akta Sawhney visited LSR on 9th January 2020 and addressed students on the Cargill Global Scholars Programme. She encouraged LSR students to apply for this prestigious Programme, which not only provided a generous scholarship for two years, but also provided leadership development opportunities through seminars and mentoring programmes, both within India and globally. Mr. Danny Pan, Associate Manager, Academic Partnerships, the Summer Institute at Oriel College, Oxford and the Cambridge Summer Institute visited the campus to inform students about summer courses at the universities of Oxford and Cambridge. He explained about the enrolment process, scholarships and fee discounts offered at the Summer Institutes.

Dr. Jalena Havelka, Associate Professor, School of Psychology, University of Leeds gave a lecture to the Psychology Department on "Communicating Emotions through Languages and Cultures". Prof. Tom Buckley, Lecturer in International Business Strategies, University of Sheffield conducted a workshop on "Innovation and International Business".

International Visits

A number of visitors, both from partner institutions and from institutions looking for partners in India, visited the college and met the Principal. These included Prof. Martina Mollering, Dean, Faculty of Arts, Macquarie University, Prof. Laurie Patton, President, Middlebury College, Vermont USA and Prof. Whitney P. Witt, College of Health, Lehigh University.

A delegation from the Cornell Law School, USA consisting of Prof. Monica Ingram, Associate Dean, Admissions, Prof. Markeisha Miner, Dean of Students, and Prof. Sital Kalantry, Professor of Law, Cornell Law School visited LSR and discussed the opportunities available for Indian students to study law in USA.

Prof. Raymond J. La Raja, Associate Dean, College of Social and Behavioural Sciences, University of Massachusetts, Amherst and Kanika Parwal, Programme Manager, LakshmiPat Singhania Education Foundation visited the college to discuss international scholarship opportunities for LSR students to pursue a Master's degree from the University of Massachusetts, Amherst through the LSEF-UMass Scholarship 2020.

Student Exchanges and Opportunities

Simran Rawat, a final year Journalism student, was chosen as part of a 25 member Indian Youth Delegation to South Korea from 13th to 22nd November 2019, under the International Youth Exchange Programme of the Ministry of Youth Affairs and Sports, Government of India.

Pravina Khurajia, a first year student of the B.A. Programme Department, was selected as one of 10 Cargill Global Scholars 2020 from across the country.

LSR College hosted a number of exchange students in the academic year 2019-20. These included the following: Florencia Fernandez Montes, Jenny Xiu Tan, Jayla Jahne Johnson, Kimberly Nicole Hancock, Melynda Pamela Payne, Rahat Huda from Middlebury College, USA and Ashley Rose Eadon from La Trobe University, Australia. A number of students from LSR have been nominated for collaborative programmes in Universities abroad. These include the following: Chahak Agrawal and Aarti for Fukuoka Women's University, Japan, Tayyaba Rizwan for La Trobe University, Australia, Nehal Agarwaala, Akanksha and Riya for Macquarie University, Australia. However due to the pandemic their exchange programmes have been postponed till early 2021.



FREESHIPS AND SCHOLARSHIPS....

A large number of free ships as well as scholarships are normally awarded to students at Lady Shri Ram College every year. A sincere effort is made to ensure that each student who requires financial assistance is provided the same. Free ships are available to all students disbursed solely on the basis of their financial needs. Over 200 students are provided with free ships annually which cover the cost of their tuition fees. Most scholarships are merit cum need based and the criterion of parental income is kept in mind while deciding eligibility. Some of the scholarships given at college are listed below:

1. **KPMG Scholarships:** These are prestigious scholarships awarded to meritorious students of the final year. Preference is given to students with special needs as well as students from single parent families.
2. **G.L. Bansal Scholarship:** Is awarded to one or two students in second year who have obtained good scores in the University examinations and have also been active participants in college activities.
3. **The Morada and Yashoda Chetna Scholarships:** These scholarships are meant for visually challenged students of any year. Two or three such scholarships are awarded.
4. **The ELSA Scholarships:** These are three to four scholarships given to meritorious students who have done well in their first year University examinations and come from very disadvantaged backgrounds.
5. **Sh. Onkar Nath Pandit Scholarships** and **Shri Hari Dayal Walia Scholarship:** These scholarships are mainly given to final year students who have been among the top ranking students in their course.
6. **Tejaswi Rao Scholarship:** Is a scholarship instituted in memory of Ms. Rao and is meant for a student from the Journalism department. The scholarship pays the entire fees for the course.
7. **Neha Puri Scholarships:** These scholarships were instituted in memory of Ms. Puri and are meant for students from the Political Science department. Two scholarships are awarded and the scholarship covers the entire fees for the course.
8. **Shri Manohar Shyam Joshi Scholarships:** These are available to students of the Hindi and Journalism Departments. Usually two scholarships are given.
9. **Shikha Chhabra Scholarship:** Is a scholarship instituted in memory of Ms. Chhabra, a former student of the Economics department and is usually awarded to a student from the Economics department.
10. **Tiara Scholarship:** Is a scholarship given to two first year students at the end of the first year for exceptional merit-cum-need.
11. **Dr. Sheila Grover Memorial Scholarship:** Is a scholarship given to a deserving student preferably of the Hindi Department.
12. **Chhotu Ram Rathee Memorial Scholarship:** Is a scholarship given to a deserving student preferably of the Economics Department.
13. **Tazeem Imam Scholarship:** This is a merit-cum-need based scholarship for an outstanding student of the final year and covers all tuition and boarding costs.
14. **BlackRock Hallac Scholarship:** This is exclusively for students of the Mathematics and Statistics Department and is based on exceptional merit and need.

The following scholarships are merit based and are provided to students for academic excellence:

1. **Anupama Dua Scholarship:** Is given to students from the Mathematics Department.
2. **Dr. Bindu Aggarwal Scholarship:** Is given to students from the Hindi Department.
3. **Dr. Saroj Gupta Scholarship:** Is given to students from the Economics Department.

CULTURAL LANDSCAPE

A VARIED TAPESTRY: STUDENT SOCIETIES

LSR students not only participate in a rich array of activities, they shape the extracurricular life of the college. **LSR students win the largest number of prizes and trophies at Inter College and Inter University competitions**



STUDENTS' UNION

The Students' Union, an elected body of student representatives is at the forefront of planning and executing their myriad expressions. A coordinating body, it enables the 22 student societies to function smoothly.

STUDENT SOCIETIES

Student societies provide the student community with the widest possible choice of co-curricular and extra-curricular endeavour. Students take the initiative in organizing meets, competitive events,

workshops, lecture demonstrations and cultural festivals, lecture demonstrations and cultural festivals.

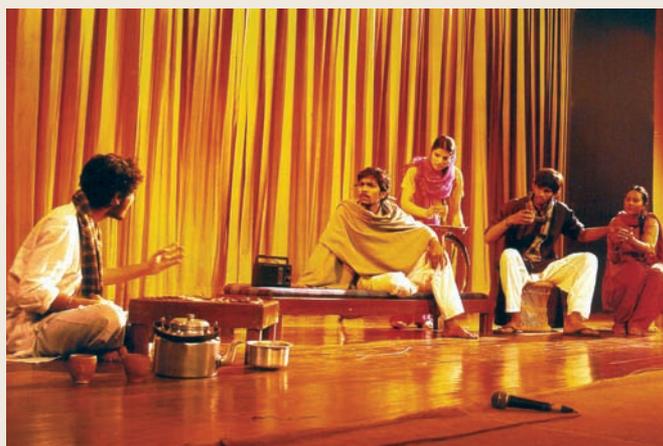
Projekt, the film and photography society encourages its members to engage with meaningful cinema and initiates students into viewing film texts critically. Apart from holding film appreciation courses, it invites eminent photographers and filmmakers to conduct photography and film making workshops.

Hive, the Fine Arts Society, is the place for budding artists, painters, sculptors and all those who experiment and innovate with the many styles and forms of art. This art club offers students an opportunity to develop their creative sensibilities through activities like folk art, poster making, rangoli, jewellery designing. The society organizes workshops on stained glass, Madhubani, origami, Worli, candle making, pottery and terracotta. The Art Appreciation course conducted by this society receives a great response.



THE PERFORMING ARTS

The **Music Societies** encourage young talent. Along with singing, composing and organizing intra-college cultural events, students of these societies bag prizes at virtually every inter-college event- group, duet, solo or instrumental. They have been invited to perform at the South Asia Human rights Conference, Youth Festival, the British Council, the Canadian High Commission and the World Heritage Society for Performing Arts and have also collaborated with



the band EUPHORIA for a promotional video on the girl child.

LSR has a **SPICMACY Chapter** which provides a space for promoting awareness about Indian culture amongst youth. This chapter has organized several concerts by renowned dancers, vocalist, puppeteers and instrumentalists. The **Dance Society** provides an active platform for a variety of talents that may range from Indian classical dance to Western forms and choreography. Enthusiastic members of this society can be seen practicing at all hours of the day in the Common Room and the Foyer. The results are evident. For the choreography team winning laurels has become a habit. The society also organizes workshops on creative dance forms. The **Dramatics Society** taps a range of theatrical talent throughout the year, which culminates in the Annual Public Production. Members of this society participate in and win laurels at numerous inter-college theatre festivals. Students receive training from some of the best professional directors in the country and learn to experiment with light, sound, motion, props and body movement.

The **Public Speaking Society** includes the **English Debating Society**, the **Hindi Debating Society**, the **Quiz Society** and the **Elocution Society**. A group of coordinators ensure that students interested in Model United Nations (MUN) can participate in MUN competitions both at the national and international level. This Society creates a space for the formulation and expression of opinions. With its emphasis on articulate expression and logically nuanced argument, debating adds another dimension to LSR's tradition of producing capable leaders. LSR debaters have done extremely well at traditional and parliamentary debates at the inter college and inter university levels.

The Quiz Society believes that life is all about questions and an unending search for answers. It organizes quizzes on a plethora of subjects and caters to a variety of interests.

The **Magazine & Creative Writing Society** offers a forum for all those creative geniuses who are woken at 2 a.m. by the creative urge.



INTERFACE AND DEPARTMENT ASSOCIATIONS

A student initiative unique to LSR, Interface provides a space for the college community to interact with distinguished leaders from the social, political and economic fields. Through talks, workshops and films on issues ranging from India's security, democratic practices to the role of media, women and the law, education and globalization, Interface creates and enhances awareness.

Another facet of intellectual life is provided by the Department Associations which organize interesting and innovative seminars, film shows and lectures on academic issues. Interface co-ordinates the activities of these associations, giving them an inter-disciplinary thrust. Room and the Foyer. The results are evident. For the choreography team

PRAKRITI

The Garden and Environment Club of LSR, Prakriti, creates the beautiful environs that function as a restful backdrop against which the more pressing concerns of academic life are played out. LSR's immaculate lawns have been winning the prestigious University Green Cup, awarded for the best-maintained garden, for over a decade. Prakriti also functions as a forum for inculcating awareness about environmental issues. As a corollary to this concern it has successfully instilled the importance of recycling, water harvesting, greening and balancing the eco system, amongst the student body and has conducted land, air, energy, waste and water audits in the college. The practical and attractive jute bags and rucksacks that the society promotes are also very popular with students.



WHERE WOMEN LEAD

ALUMNAE PROFILES

LSR has consistently sent out women into the world who have been trailblazers in their respective fields, unafraid to make their voice heard. LSR alumnae have excelled in the fields of media and law in particular. Besides, several eminent corporate leaders are alumnae of the College. Many have chosen to work in the field of education and are doing pioneering work. LSR has contributed many eminent authors, scholars, academicians, civil servants, diplomats, lawyers and media persons to the community, who have carved a niche for themselves in India and abroad.

"My eleven years at LSR as a student and member of faculty have been of great significance. College gave me enormous opportunities to grow, take initiative and responsibility whilst being guided by staff who inspired, encouraged and enabled. My inherent belief that everything is possible stems from the freedom and trust I received. In all of the above, I'm not alone."

Abha Adams - Class of 1973

Educational Consultant



Abha Adams with Dr. Luthra at her Convocation



With over 25 years of experience in the field of Education, Ms. Amita Mishra has done her alma mater, LSR proud. She graduated in English Literature and is currently the Principal of DPS International School, Saket. She has been associated with the Delhi Public Society for several years and has served as Vice-Principal and Headmistress of Delhi Public Schools, across New Delhi. Ms. Mishra has been a member of the Governing Council of the Alliance Francaise, and a member of TAISI (The Association of the International Schools of India). She has also been an ideator of the CBSE International Board, has supervised ISC Board examinations for several years, and has several publications to her credit. For her illustrious achievements and many contributions to the field of Education, Ms. Amita Mishra was conferred Lifetime Achievement award by the International Congress of Women in 2009.

Ms. Amita Mishra - Class of 1978

Principal; DPS International school, Saket

Anjali Bhardwaj has been one of the pioneers of the landmark 'Right to Information' (RTI) Act in the country. She has striven ceaselessly to promote transparency and accountability in government functioning by encouraging the active participation of citizens through the informed use of the RTI Act. She believes that her years at LSR were crucial in empowering her and says, "LSR is an institution that inspires young minds to strive for excellence, provides them the vision to think beyond the conventional and the courage to take the road less travelled."



Anjali Bhardwaj - Class of 1994

Social Activist, Co-Convener of the National Campaign for People's Right to Information

We take tremendous pride in recognizing her outstanding contribution to social justice.

For her sense of dedication to the cause of human rights and empowerment of women, children and LGBT community.

For indomitable leadership as the Founder of Naz Foundation which have won her international awards-Legion of Honour and Commonwealth Award and Woman Achiever Award from Government of India.

For exemplary contribution towards human rights through her activism and journalism.



Anjali Gopalan - Class of 1977
Political Science Honours



We take tremendous pride in recognizing her outstanding contribution to the field of education.

For exemplary contribution to Sanskrit language and literature which won her international and national awards.

For exemplary works towards social development and women's empowerment for which she was accorded Bharat Ratna Atal Bihari Vajpayee Excellence Award.

For her deep devotion to education, as teacher and administrator.

Dr. Anula Maurya - Class of 1978, Sanskrit Honours
Academician

One of India's foremost contemporary artists, Arpana Caur's hallmark is her ability to sensitize audiences to contemporary social issues and highlight the futility of war and violence. Her creative sensibility has been inspired by Punjabi folk literature, her mother's writings, the Pahari miniature tradition and Indian folk art motifs. Arpana is the recipient of several distinguished awards, has participated in national and international art festivals, and has executed murals in different parts of the world.



Arpana Caur - Class of 1975
Artist



We take tremendous pride in recognizing her outstanding contribution to the field of Law.

For her commendable work related to effective and accessible legal services.

For her path breaking work towards protection and enforcement of the rights of transgender persons, that resulted in the right to identify one as third gender.

For her deep devotion to values of equality and juvenile justice.

Asha Menon - Class of 1979, Economic Honours
Judge

Aung San Suu Kyi, better known as "Suu" to her college compatriots, was a student of Political Science at Lady Shri Ram College - Class of '64. For the past many years Daw Aung San Suu Kyi has become a byword for the efficacy of silent, powerful protest against oppressive regimes. Burmese citizens have come into world-focus largely through the efforts of one seemingly frail and cloistered academician. Indeed, the ideological struggle of one woman's unquenchable belief in the freedom of thought and expression has commanded world-wide admiration As her husband Dr. Michael Aris said, 'She always viewed her education in Delhi and Oxford as a preparation for serving her own country.'



Aung San Suu Kyi - Class of 1964
Winner of the Nobel Peace Prize 1992
State Counsellor and Minister for Foreign Affairs, Myanmar

We take tremendous pride in recognizing her outstanding contribution public administration.
 For her commendable work related to overall development of rural Rajasthan.
 For her exemplary leadership as a delegate to United Nations World Conference on poverty.
 For her deep commitment to civic equality and public service.

Chhavi Rajawat - Class of 1997
Commerce



Deepika joined Lady Shri Ram College in 1970 and graduated in Economics Hons. She went on to study Human Development and Public Policy at IIM-Ahmedabad. Deepika has worked with a range of organisations including the United Nations, the Government of India, and the corporate sector. Women and children's rights, improving nutrition and health, and creating inclusive and sustainable growth have been central to Deepika's endeavour. Her service to the well being of women and children has earned her many accolades. She represents what the Lady Shri Ram College community values most- the zest to make a change for the better.

Deepika Srivastava - Class of 1973
Social Activist

"I owe the ability to connect the contemporary aspects of my personality with a traditional art form largely because my education at LSR taught me the importance of being rooted in one's tradition even while soaring high on new wings. The college enabled me to reach personhood. I return to work with students in the college since the college is like a womb into which I can crawl back whenever I need some placid creative space. Another passion of mine linked to the college is arguing with my spouse on the merits of LSR. After all, he unfortunately could not go to LSR."

Geeta Chandran - Class of 1983
*Bharatnatyam Dance Exponent
 Padmashri Awardee 2007*



Justice Gita Mittal, a sitting Judge of the Delhi High Court, has had an illustrious legal career and has conducted hearings in several high profile cases. Her landmark judgement in the 1984 Sikh Riots case won her acclaim from Human Rights organisations across the globe. She fondly recalls, "At LSR, each woman is a woman of substance, with a mind of her own. I give a lot of credit to LSR for what I am today because the College gave me the ability to decide and a sense of being a complete, responsible individual."

Justice Gita Mittal - Class of 1978
Judge, Delhi High Court

"LSR is very dear to me because it is where I took my first class in Economics and I developed a passion for the subject. I give all the credit to the wonderful faculty, my terrific classmates and to the dynamic environment of LSR for shaping me into a knowledgeable and confident individual. In addition, many of my fun memories relate to the time I lived in the LSR Hostel."

Gita Gopinath - Class of 1992
*Professor of Economics, Harvard University
 World Bank Economist*



Ms. Geeta Luthra, currently serving as a senior advocate in Supreme Court of India graduated in Political Science (Honours) from Lady Shri Ram College for Women in 1977. She was an INLAKS scholar and got LLM degree from Clare College, Cambridge, UK. Through the same scholarship, she received her M. Phil degree (International Relations) from Cambridge University in 1982. Ms. Luthra has been practicing law since 1980 in the Supreme Court of India, High Courts of Delhi and various States. She has served in numerous capacities as Special Senior Counsel, Standing Counsel (Senior) for Municipal Corporation of South Delhi in Supreme Court of India. Ms. Luthra has myriad professional accomplishments- as a Counsel she has- Lead Judgments with regard to rights of Husband and Wife in Hindu Laws, on the right to employment of transgender people in the para-military forces in India; on the rights of tribal women to property.



Geeta Luthra - Class of 1977
Senior Advocate, Supreme Court of India



Shabana Azmi felicitating
Harmala Gupta

"Looking back, my years at Lady Shri Ram College for Women 1970-73 were a turning point in my life. Suddenly a whole new world opened up; there were young people from all walks of life to meet and exchange ideas with. I was encouraged by my friends and by the college authorities to participate in a host of extra-curricular activities, while my teachers gave me not only the benefit of their accumulated experience and knowledge but also a great deal of time, affection and understanding. I left LSR armed not only with a degree, but with a new-found confidence that I could face the future no matter what it had to offer me."

Harmala Gupta - Class of 1973
Pioneer in the field of cancer support
President, CanSupport and Cancer Care India

We take tremendous pride in recognizing her outstanding contribution to the field of Law.

For her commendable contribution to legal intervention in the field of human rights, arbitration and commercial matters

For her exemplary leadership as a trustee and representative of SaveLIFE Foundation which resulted in the enactment of Good Samaritan Law.

For her deep devotion to values of equality and gender justice.

Indu Malhotra - Class of 1977
Political Science



Kishwar Desai, an Indian author and columnist, completed her graduation in Economics (Honours) from Lady Shri Ram College in 1977. She started her career as a print journalist with the *Indian Express*. Her fifth book *Jallianwala Bagh, 1919, The Real Story* has recently been published. She is the Chair of The Arts And Cultural Heritage Trust (TAACHT). She has received the Costa Book Award in 2010 for her first novel, *Witness the Night* which dealt with female foeticide. Her play, *Manto!*, based on the life of the famous Urdu writer, Saadat Hasan Manto, won the TAG Omega Award for Best Play in 1999. Her novel *The Sea of Innocence* is based on the issue of gang rape and her critically acclaimed novel, *Origins of Love*, focused on the issue of surrogacy. Ms. Desai has authored a biography *Darlingji: The True Love Story of Nargis and Sunil Dutt*. Ms. Desai has worked in television and broadcast media as an anchor/producer for over twenty years, before becoming a writer.

over twenty years, before becoming a writer.

Kishwar Desai - Class of 1977
Author and Columnist



We take tremendous pride in recognizing her invaluable contribution to field of cinema.

For her outstanding creative talent as an award winning director and for being accorded the Indian Film Festival Award at Melbourne for the film Parched.

For her exemplary contribution towards portrayal of women's issues in films.

Leena Yadav, *Economics Honours*
Noted Film Director

"The magic of LSR gripped me right from my first day in the college. This hallowed place taught me to strive for excellence, to reach out and to make a difference. The need to speak out firmly, not stridently, was the hallmark of the feminism that was advocated here. The words LSR have been etched in my consciousness and have, for me, become an acronym as Leadership with Social Responsibility, Let's Start a Revolution, Lakshya, Sadhana, Rachna - the echoes are endless. I learnt that in LSR every challenge could be transformed into an opportunity. This uniquely empowering influence has impacted every young woman who has passed through these portals. LSR collectively stands for a powerful sisterhood...not just a room of one's own....but an alternative civic space imbued with strong traditions of democratic dialogue."



Meenakshi Gopinath - *Class of 1969*

Director WISCOMP and Former Principal Lady Shri Ram College for Women
Chairperson, VIDYA (Vidya Integrated Development for Youth and Adults)



We take tremendous pride in recognizing her outstanding contribution public administration.

For her distinguished services with Government of India and Rajasthan.

For her indomitable leadership against illegal mining, sand and liquor mafia and black-marketing.

For her deep commitment to civic equality and public service.

Mugdha Sinha - *Class of 1995, History Honours*
Indian Administrative Services

"I remember my three eventful years in LSR with joy. LSR gave me a firm grounding in Economics which has stood me in good stead till date. An active involvement with debates and plays and inter-college events, Student council activities as Secretary and then President of the LSR Students' Union, and the friends and relationships cemented through those years comprise the invaluable memories I carry with me.

It is great to see the college improve its rankings and position."

Naina Lal Kidwai - *Class of 1977*
Chairperson, Max Financial Services
Padmashri Awardee 2007



Naina Lal Kidwai receiving the
Outstanding Alumna Award from
Vice-Chancellor Deepak Nayyar



Neera Chandhoke is a distinguished academic in the Department of Political Science, University of Delhi and Director, Developing Countries Research Centre, Delhi. She has been a faculty member at LSR from 1968-1985. She is a prolific writer and author of several invaluable scholarly books. She is the recipient of several fellowships including International Visting Fellowship, Centre for Civil Society, London School of Economics and Political Science, the Shastri Indo-Canadian Fellowship and the Jawaharlal Nehru Fellowship.

Neera Chandhoke - *Class of 1966*
Academician

Neeta Chowdhury is a distinguished officer of the Indian Administrative Services. She joined Lady Shri Ram College in 1972 and graduated in Political Science Honours. After completing her Masters degree, she went on to pursue LLB and then a doctoral degree in International Relations. In her work, Nita has focused on a wide range of areas. These have included public policy, changing paradigm of governance in field administration, agricultural diversification for income enhancement in farm sector and public service, and performance delivery guarantee. Law, rural economics, disaster management, left wing extremism, anti-insurgency, and civil-military relations and law have been issues close to her heart.



Nita Chowdhury - Class of 1975
Indian Administrative Services



"My years as a student of LSR were memorable. I transformed from an awkward teenager to a mature confident adult and this was possible because of the tremendous opportunity to learn from faculty, friends and from all the activities we were exposed to and encouraged to take part in. The fun times in LSR are about events we organized, people we met and the participation in the clubs, morning assembly, sports day and excursions outside of Delhi. I am very proud to be from LSR and if I had to live my life again I would still choose to be at LSR."

Rashmi Misra - Class of 1971
Chairperson, VIDYA (Vidya Integrated Development for Youth and Adults)

Dr. Rashmi Singh, an Indian Administrative Services officer, is presently serving as Secretary of New Delhi Municipal Council. She completed her graduation from Lady Shri Ram College in 1987. She has done Master's in Public Affairs from the University of Minnesota, Minneapolis, USA. Dr. Singh has rendered distinguished services to the Government of Delhi, Government of Andaman and Nicobar Islands and the Union Government. She was the Director of the Mission Convergence programme laying the foundations, structures and processes which defined this unique programme that received notable international acclaim. She has received several awards for her work including the Commonwealth Association of Public Administration and Management Innovation Award, Sydney, Australia, the UN Public Service Award for civic engagement and public service delivery, the 'Leadership Award' for Public Services, University of Minnesota, the 'Stree Shakti' award from the Ministry of Women and Child Development, Government of India, in recognition of her services in the area of Women's Empowerment.



Rashmi Singh - Class of 1987
Secretary, New Delhi Municipal Council



Ms. Rashmi Verma graduated in Political Science from Lady Shri Ram College. She joined the Indian Administrative Service in 1982. As Secretary, Ministry of Textiles, she was responsible for policy formulation and implementation of programmes in wide ranging segments from fibre to fashion including handicrafts, handlooms, and implementation of various social welfare schemes. She has done several short assignments with UN Organisations like UNDP, UNFPA and also went to Afghanistan for three weeks to study and create awareness about Gender Budgeting. She has trained senior bureaucrats and political leaders and helped states formulate their Gender Budget.

Ms. Rashmi Verma - Class of 1978
Secretary, Ministry of Tourism, Government of India



Prof. Pami Dua completed her B.A. (Hons.) in Economics from LSR and obtained her Masters and Ph.D. from London School of Economics. She is currently Director and Professor of Economics, Delhi School of Economics as well as Chairperson, Research Council and Dean, Academic Activities and Projects, University of Delhi. She is currently member of the Monetary Policy Committee of the Reserve Bank of India. She is affiliated with the Economic Cycle Research Institute, New York and is Principal Coordinator from India to the United Nations World Project LINK. She has served as the President of the Indian Econometric Society. She has three decades of experience in teaching of macroeconomics, econometrics and forecasting. She has been the Editor of Indian Economic Review, a reputed journal of the Delhi School of Economics, for more than 15 years and is also Editor of Delhi University Journal of Humanities and Social Sciences and Delhi University Journal of Undergraduate Research and Innovation.

Prof. Pami Dua - Class of 1978

Director and Professor of Economics, Delhi School of Economics

Dr. Pinky Anand graduated in Economics (Hons.) from Lady Shri Ram College in 1977. She obtained her LL.M from Harvard Law School and Doctorate of Law (Honoris Causa) from KIIT University. She has practiced as a senior advocate in the Supreme Court and various High Courts and National Tribunals across the country. Her practice areas include Human Rights, Food and Environmental Law, arbitration (national and international), Public Interest law, intellectual property rights, information and technology among many others. She has been the chairperson of the National Committee on Law, ASSOCHAM Ladies League, and is a Core committee member of the National Human Rights Commission. She has been a recipient of several international and national awards, including the French National order of merit. She has also represented India on various International forums.



Dr. Pinky Anand - Class of 1977
Additional Solicitor General of India



Sindhushree Khullar from the 1975 batch of the Indian Administrative Service has held several challenging positions, both at the Central and State Government level, in her distinguished career. Recently appointed as Secretary, Planning Commission, Sindhushree was formerly Secretary, Department of Sports, Ministry of Youth Affairs & Sports, Government of India. Chairperson of the NDMC from 2004-2007, she has also served as Additional Secretary in the Economic Affairs Department of the Finance Ministry. A Master's in Public Administration from Harvard University, a Master of Arts in Development Economics from Boston University and an M.A. in Sociology from JNU, Sindhushree has also been a Fellow at the Asian Institute of Management, Manila, Philippines.

Sindhushree Khullar - Class of 1972
Former CEO, NITI Aayog

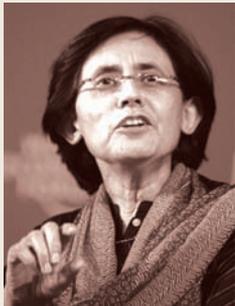
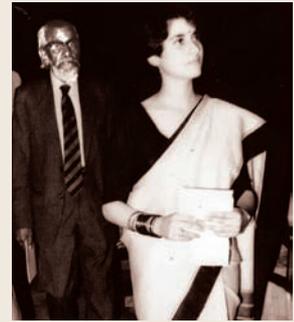
Sushma Berlia studied Economics at LSR. Currently President of the Apeejay Educational Society, she is a former President of the PHD Chamber of Commerce. The first woman ever to head a multi-state Apex Chamber of Commerce in India, Sushma combines a deep interest in education with her acumen in business and entrepreneurship. Member of the AICTE's standing committee for effective co-ordination between Industry and Technological Educational Institutions, she has also been closely involved with skill development initiatives both at the national and state level.



Sushma Berlia - Class of 1980
Chairperson, Apeejay Education Research Foundation

“ ‘Spirited’ is how I recall my years at LSR; and vibrant! The place was alive. At any one point in time, there was so much happening – from intense academics to fervid activity in art and sport. The main noticeboard always seemed short of space. It buzzed, perpetually. There was always something of interest for everyone. There were forums, and platforms, constantly created, to hear more voices, to know new talent and finer form. These were opportunities for expression that drew so much out for many of us.”

Vandana Kohli - *Class of 1993*
Documentary Filmmaker



“I feel great pride in being a part of LSR.

The high point of those three years was not the Bachelor’s degree I earned (which was important, no doubt) but the richness of an overall experience, which was so important at that stage in one’s life. My impressions of the College are largely centered around people – faculty, office staff and students, and how they impacted me. I believe we had the best faculty in Economics, as in many other subjects, but what was most valuable was the combination of academic excellence with opportunity, and encouragement to pursue other interests – whether sports, music, dramatics, etc. LSR created responsible individuals with well-rounded personalities.”

Vinita Bali - *Class of 1975*
Chairperson, Global Alliance for Improved Nutrition
Former Managing Director, Britannia Industries

We take tremendous pride in recognizing her outstanding contribution to governance, administration and public service.

For her distinguished services with Government of India and Government of Punjab.

For her deep commitment to overall development of differently abled children that won her Red White Bravery Award for social sector.

For her commendable work related to women’s empowerment and overall dedication to literacy for which she received national recognition.

Vini Mahajan - *Class of 1985*
Economics



A GALLERY OF DISTINGUISHED VISITORS





GUIDELINES FOR ADMISSION

ADMISSION PROCESSES

Lady Shri Ram College For Women is a constituent College of the University of Delhi and admissions would be in accord with the guidelines formulated by the University of Delhi for the current session.

We thank you for your interest in Lady Shri Ram College For Women. Every year, a large number of students apply to the College, and we aim to make the admission process smooth and hassle-free. Please read this section carefully to get acquainted with the admission requirements and procedures. Students who wish to study at Lady Shri Ram College can opt for any of the following Honours courses – Commerce, Economics, English, Hindi, History, Journalism, Mathematics, Philosophy, Political Science, Psychology, Sanskrit, Sociology and Statistics. In addition, LSR offers a B.A. Programme course, a Bachelors in Elementary Education and a Post-Graduate Diploma in Conflict Transformation and Peacebuilding. The medium of instruction for all courses normally is English, except for Hindi Honours and Sanskrit Honours courses where the medium of instruction is Hindi.

For all information on procedures, requirements, dates, eligibility criterion, registration fees, please refer to Bulletin of Information for Admissions to Under-graduate Courses (2020-2021) issued by the University Of Delhi.

Centralised Admission Entrance Test For B.EL.ED.

Admission to the Bachelor of Elementary Education Programme is through an Entrance Examination which is to be conducted by the Central Institute of Education (CIE), University of Delhi. **Please visit www.cie.du.ac.in for further details.**

Admission to M. A./ M. COM.

Admission to the M.A. Course is done through the Faculty of Arts, University of Delhi. The College offers the following subjects at the Post-Graduation level: English, Hindi, Mathematics, Statistics, Philosophy, Political Science, Psychology, Sanskrit, History. Students seeking admission to such courses are first required to register themselves with the Faculty of Arts. The College will receive applications only from those students who have registered themselves and obtained an admission slip from the respective Faculty. **Further information may be obtained either from the office of the University Department concerned or the Faculty of Arts of the University.**

Disciplinary Norms

On admission, every student of the College is required to sign a declaration that she submits herself to the disciplinary jurisdiction of the Vice-Chancellor and the personnel of the University and the College who may be vested with the authority to exercise discipline under the Acts, Statutes, Ordinances and Rules of the University/ College. Each student, upon entry to the College, will be given a handbook containing the rules and regulations of the College. In addition, students will sign an affidavit declaring that if a student is found indulging in ragging she will face disciplinary action according to the University Ordinance. Students are not allowed damage or deface college property.

Orientation

The Orientation is an invaluable introduction that provides an insight into the functioning of the College before the commencement of classes. It is designed to make entrants feel more at home in their new environment. Attendance at the Orientation is usually compulsory. However, this year, because of the Covid 19 pandemic, the Orientation may not require the physical presence of the student in College. Refer to the college website for further information.

Website

Students are advised to check the College website www.lsr.edu.in regularly for information pertaining to admission.

SPECIAL CATEGORIES

LSR welcomes students with special needs, and within logistical constraints, tries to provide every help to facilitate their years in College. 22.5% of the total seats are reserved for candidates belonging to the SC/ST category, 27% are reserved for candidates belonging to the OBC category (Non-Creamy Layer from Central Government List) and 5% seats are reserved for Persons with Disability (PwD). The College also offers a number of scholarships and freeships, on the basis of merit and need, to admitted students of the disadvantaged categories.

SC/ST/OBC/PwD/EWS Category Students

It is mandatory for all students from these categories to apply for admission on the University of Delhi admission form (online at <http://ug.du.ac.in>). For further details please check the Delhi University website.

Admission to LSR

For all information on procedures, requirements, dates, eligibility criterion, registration fees, please refer to For further details, please check the **Bulletin of Information for Admissions to Under-graduate Courses (2020-2021) issued by the University Of Delhi.**

Admission Under Armed Forces Reservation

Please refer to the University of Delhi website for all information pertaining to this category. Admission under this category is centralized and will be conducted at the University level.

Gap Year Cases

Gap year(s) would be no bar for the purpose of admission to the undergraduate courses.

Note:

- ◆ **In case a candidate is found to have submitted fake certificates, her admission will stand cancelled and the fees will not be refunded.**

Overseas Students

LSR welcomes students from all over the world and provides them an enriching context to pursue higher studies. There are three categories of overseas students:

- ◆ Students of Foreign nationality clearing their last examination under a Foreign Board
- ◆ Students of Indian nationality clearing their last examination under a Foreign Board
- ◆ Students of Foreign nationality clearing their last examination under an Indian Board

For further information please refer to the University of Delhi Information Bulletin on Under-graduate Admissions.

Foreign Nationality (Foreign/Indian Board)

Students of Foreign nationality who have taken their last examination under a **Foreign** or from an **Indian** Board are advised to apply online through Foreign Students' Registry Portal (<http://fsr.du.ac.in>) and can contact Deputy Dean (Foreign Students). For further information please refer to the University of Delhi Information Bulletin on Under-Graduate Admissions.

Indian Nationality (Foreign Board)

Students of Indian nationality who appeared for their qualifying examination under a foreign board must fill the application form as available online (<http://ug.du.ac.in>) and compute their marks as per the University guidelines.

Sports and Extra-curricular Activities (ECA) Categories

Candidates applying under the Sports/ECA category must register online on the DU Admission Portal. The candidate seeking benefit of any participation/winning certificate must submit evidence of having participated in the concerned activity during the last three years. The existing provision of not more than 5% Sports and ECA quota (subject-wise) is continued as per circular No. Aca.I / Sports / 2010-11 / 178 dated May 29, 2010. Admissions under sports / ECA categories will be carried out in accordance with the guidelines notified by the University on the 29th of July, 2020.

Students selected on the basis of Sports/ECA are obliged to participate in these activities consistently.

Kindly refer to the University website and the college website/notice board from time to time for details of dates, and for any other changes.

The candidate submitting false/fake certificate will be debarred from admission to any course in any College for three years. If a candidate is admitted on false/fake certificates, the candidate's admission will be cancelled and such cases will be notified to all the Colleges.

Sports

The candidates should go through the notifications issued by the College and University on their Websites. Subsequent process of screening/evaluating class XII documents and marking of Sports Certificates will be according to University guidelines. The level of competence in the sport will be determined on the basis of distinction achieved only within the last three years. There will be no Sports Trials this year due to the Covid 19 pandemic.

The College is free to decide the actual number of seats to be filled on sports basis keeping in view the facilities available, requirement of the College and other relevant factors. The list of finally selected candidates along with course/subject allotted shall be displayed on the college website.

It is mandatory to submit an undertaking on Judicial Stamp paper of Rs. 100/- by the selected sportspersons at the time of entry to the College stating that they will play for the College and University during their undergraduate course of study



Extra-curricular Activities (ECA)

The ECA Committee, constituted by the University, will be looking after ECA admissions.

This year there would be no trials and candidates would be chosen on the basis of their certificates. Weightage will be given to the certificates of winners/ participants at International, National, State, Zonal and School level. The certificates to be considered should not be more than three years old.

For all information regarding ECA admissions please refer to the University of Delhi website.

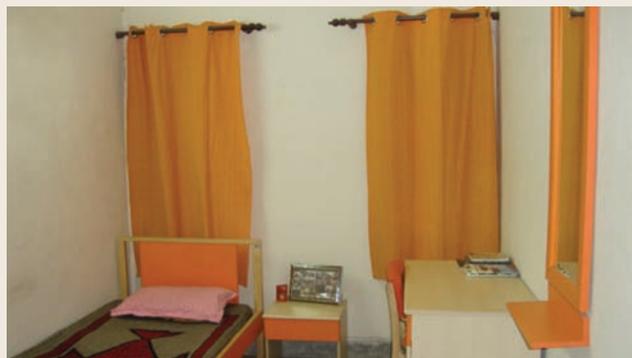
The list of finally selected candidates containing marks of the ECA Certificates along with course/subject allotted shall be displayed on the College Website. The decision of the ECA Admission Committee shall be final.

An Undertaking shall be submitted by the selected students at the time of entry to the College stating that the candidate will perform for the College and university, all the years, during candidate's undergraduate course of study.



RESIDENCE HALL GUIDELINES

To promote inclusivity and provide a cushioning effect to a larger number of students from various parts of India in their first year, accommodation in the Residence Hall will be available to first-year students ONLY. All first-year students who will be admitted to the Residence Hall are hereby notified that they will have to make alternate arrangements for their stay in Delhi in their second and third years of study at the College.



The hostel was compelled to shut down because of the Covid 19 pandemic and will reopen as soon as the situation returns to normal and the safety and health of the College community can be assured.

Admission to the Residence Hall will be online this year. Application forms and information on application procedures will be available on the LSR College website from 12th October, 2020. The first list of students offered the Residence Hall will be available on the College website by the end of October, 2020. These students will be notified immediately once the hostel is available for occupancy.

Admission is strictly on the basis of merit and please note that there are limited and a fixed number of seats available for each department, usually ranging from 1 to 3.



COURSES OF STUDY

Lady Shri Ram College offers a wide range of subjects and courses:

1. B.A. Honours in Economics, English, Hindi, History, Philosophy, Political Science, Psychology, Sanskrit, Sociology and in Journalism (Professional Course)
2. B.Sc. Honours in Mathematics and Statistics
3. B.Com. Honours
4. B.A. Programme
5. B.El.Ed (a four-year professional elementary teacher-education programme)

One year post-Graduate Diploma Course in Conflict Transformation and Peacebuilding and various short-term courses are also offered in the college.

Medium of Instruction

The medium of instruction for all courses **normally is English**, except for Sanskrit Honours and Hindi Honours, where the medium of instruction is Hindi.



COURSE STRUCTURE

CHOICE BASED CREDIT SYSTEM

Since 2015 LSR has been following the Choice Based Credit System (CBCS) as mandated by the University of Delhi. The CBCS has been introduced with a view to allow for flexibility in the education system, so that students, depending upon their interests and aims, can choose inter- disciplinary, intra-disciplinary and skill-based courses. The adoption of the CBCS, an internationally acknowledged system, has been done with this precise aim. The choice based credit system not only offers opportunities and avenues to learn core subjects but also allows the exploration of additional avenues of learning beyond the core subjects for the holistic development of an individual. The CBCS is considered to be an educational system in consonance with best international academic practices. Under the CBCS system students are evaluated following the Cumulative Grade Point Average (CGPA) grading system with an aim to facilitate uniformity across institutions of higher education and allow for mobility of students and more precise assessment by prospective employers.

B.A. /B.Sc. Honours

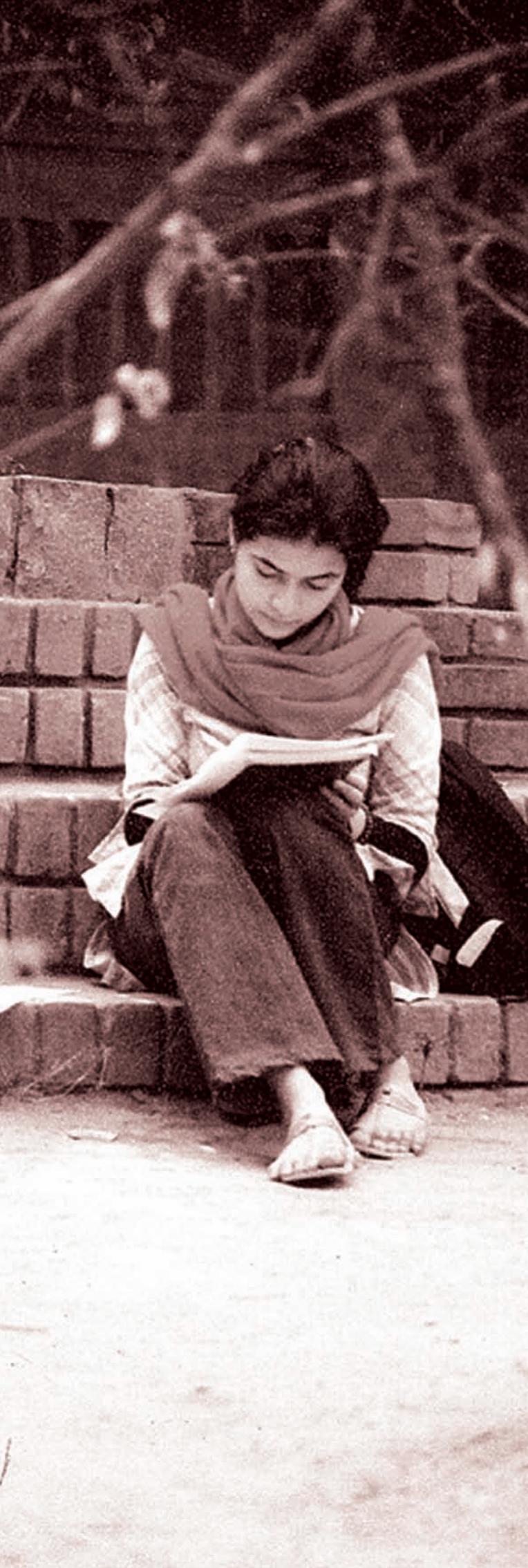
Students enrolling in an Honours course are expected to complete 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 papers each from a list of Discipline Specific Elective and Generic Elective papers respectively.

Core courses refers to a course studied compulsorily by a student as a core requirement of her particular discipline.

Discipline Specific Elective (DSE) Courses are Elective courses which may be offered by the main discipline/subject of study.

Generic Elective (GE) Courses are elective courses chosen generally from an unrelated discipline/subject, with an intention to seek exposure.

Ability Enhancement Courses (AEC) are of two kinds: **Ability Enhancement Compulsory Courses (AECC)** and **Skill Enhancement Courses (SEC)**. "AECC" courses are the courses based upon content leading to Knowledge enhancement. These are i. Environmental Science and ii. English/MIL Communication which are mandatory for all disciplines. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.



Semester	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)
I.	C 1	(English/ Hindi/ MIL Communication)/ Environmental Science			GE-1
	C 2				
II.	C 3	Environmental Science/ (English/ Hindi/ MIL Communication)			GE-2
	C 4				
II.	C 5		SEC-1		GE-3
	C 6				
IV.	C 8		SEC-2		GE-4
	C 9				
	C 10				
V.	C 11			DSE-1	
	C 12			DSE-2	
VI.	C 13			DSE-3	
	C 14			DSE-4	

The institution may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

The University mandated compulsory test in Hindi, a qualifying paper for those students who have not studied Hindi upto class 8, will be applicable as per University guidelines. Exemptions will also be applicable as per University guidelines.

Course	*Credits	
	Theory+Practical	Theory+Tutorial
I. Core Course (6 Credits) (14 Papers)	14X4 = 56	14X5 = 70
Core Course Practical / Tutorial*	14X2 = 28	14X1 = 14
II. Elective Course (6 Credits) (8 Papers)		
A.1. Discipline Specific Elective (4 Papers)	4X4 = 16	4X5 = 20
A.2. Discipline Specific Elective Practical / Tutorials* (4 Papers)	4X2 = 8	4X1 = 4
B.1. Generic Elective/ Interdisciplinary (4 Papers)	4X4 = 16	4X5 = 20
B.2. Generic Elective Practical/Tutorials* (4 Papers)	4X2 = 8	4X1 = 4
Optional Dissertation or project work in place of one Discipline Specific elective paper (6 credits) in 6 th Semester		

* Wherever there is a practical there will be no tutorial and vice-versa

III. Ability Enhancement Courses		
1. Ability Enhancement Compulsory Courses (AECC) (2 Papers of 4 credits each) Environmental Science/ English/ Hindi/ MIL Communication	2X4 = 8	2X4 = 8
2. Skill Enhancement Courses (SEC) (Minimum 2, Max. 4) (2 Papers of 2 credits each)	2X4 = 8	2X4 = 8
Total Credits	148	148

B.A. Programme

This is an extremely prestigious course that provides the possibility of a rich combination of subjects.

It equips students with the skills necessary to explore both academic and professional avenues. It provides an enabling context to enter the world of work with confidence.

Students enrolled in the B.A. Programme Course are expected to complete 4 core papers each in two disciplines of choice, 2 core papers each in English and MIL respectively, 2 Ability Enhancement Compulsory Courses (AECC), minimum 4 Skill Enhancement Courses (SEC), 2 papers each from a list of Discipline Specific Elective papers based on the two disciplines of choice selected above, respectively, and two papers from the list of Generic Electives papers.

The **Discipline Courses** offered include Economics, History, Mathematics, Political Science, Psychology, Computer Applications, and Sociology.

The **Language Courses** include English, Hindi, Urdu and Sanskrit (subject to a minimum number).

Students who have studied Hindi up to class 12 will do Hindi-A.

Students who have studied Hindi up to class 10 will do Hindi-B.

Students can choose Urdu instead of Hindi provided they have studied Urdu in class 10 or class 12.

Students may have to do a compulsory paper in Environmental Studies.

Semester	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (2)
I.	English/Hindi/ MIL-1 DSC-1A DSC-2A	(English/ Hindi/ MIL Communication)/ Environmental Science			
II.	Hindi/MIL/English-1 DSC-1B DSC-2B	Environmental Science/ (English/Hindi/ MIL Communication)			
III.	English/Hindi/ MIL-2 DSC-1C DSC-2C		SEC-1		
IV.	Hindi/MIL/ English-2 DSC-1D DSC-2D		SEC-2		
V.			SEC-3	DSE-1A DSE-2A	GE-1
VI.			SEC-4	DSE-1B DSE-2B	GE-2

Course	*Credits	
	Paper + Practical	Paper + Tutorial
I. Core Course (6 Credits) (12 Papers) Two papers – English Two papers - Hindi/MIL Four Papers - Discipline 1 Four Papers - Discipline 2	12X4 = 48	12X5 = 60
Core Course Practical/ Tutorial* (12 Practicals)	12X2 = 24	12X1 = 12
II. Elective Course (6 Credits) (6 Papers) Two papers - Discipline 1 specific Two papers - Discipline 2 specific Two papers - Interdisciplinary Two papers from each discipline of choice and two papers of interdisciplinary nature.	6X4 = 24	6X5 = 30
Elective Course Practical/Tutorials* (6 Practicals/ Tutorials*) Two papers - Discipline 1 specific Two papers - Discipline 2 specific Two papers - Generic (Inter disciplinary) Two papers from each discipline of choice and two papers of interdisciplinary nature.	6X2 = 12	6X1 = 6
Optional Dissertation or project work in place of one elective paper (6 credits) in 6th Semester		
III. Ability Enhancement Courses		
1. Ability Enhancement Compulsory Courses (AECC) (2 Papers of 4 credits each) Environmental Science English/Hindi/MIL Communication	2X4 = 8	2X4=8
2. Ability Enhancement Courses (Skill based) (SEC) (4 Papers of 4 Credits each)	4X4 = 16	4X4 = 16
Total Credits	132	132

Combination of Discipline Courses in the B.A. Programme

1	Computer Applications and Mathematics
2	Computer Applications and Economics
3	Mathematics and Economics
4	Psychology and Political Science
5	Psychology and Sociology
6	History and Political Science
7	Economics and Political Science
8	Economics and History
9	Sociology and History

Note: A minimum number of 10 students is required for a particular group combination. It may not always be possible to accommodate individual preferences as the demand for certain combinations exceeds the limited seats we offer.

The same Discipline courses will be studied for all six semesters.

B.A. Programme cut-offs will be declared as per subject combinations.

Subject in lieu of Hindi

Students who have not studied Hindi have the option of choosing instead of Hindi, a course in Philosophy.

Bachelors of Elementary Education (B.El.Ed.)

B. El. Ed. is a four-year professional elementary teacher-education programme. Students are required to do 9 Foundation Courses, 4 Core Courses, 3 Pedagogy Courses, 2 Liberal Options and 1 Pedagogy Option. Admission for this course is through an entrance test conducted by the University of Delhi. Please refer to the University Bulletin and information booklet available at the Central Institute of Education, University of Delhi or check www.cie.du.ac.in for further details.

Conflict Transformation and Peacebuilding (CTPB)

The one year Diploma in Conflict Transformation and Peacebuilding is an integrated programme combining classroom learning, fieldwork and action research. Offered to undergraduate and graduate students, NGO workers, media persons and grassroots' workers, the course seeks to equip potential peacebuilders with the knowledge, skills and expertise to engage in processes of Peacebuilding.

It provides a context for students to build mentoring relationships with renowned practitioners and scholars in the field. Drawing on related developments in the disciplines of peace and conflict studies, sociology, psychology, international relations, development, media studies and economics, the course uses an interdisciplinary approach to explore the causes of, and responses to, conflicts at various levels, including the intra-personal, interpersonal, inter-group, national and international.

The Diploma Programme requires students to:

- Complete Course work (Four papers: three in the 1st Semester and one in the 2nd Semester)
- Be placed with an organization working in Conflict Resolution or related fields (for at least two months)
- Submit a research thesis (of publishable quality) and participate in a viva
- Participate in a research methodology workshop

Short-Term Courses

LSR also offers a few short-term courses each year. These are held after college opens and vary from year to year. Some of the courses offered in the past have included Spanish, Art Appreciation, Mathematics for Managers, Women and Politics, Modeling using Spreadsheets, Film Appreciation, Publishing and Entrepreneurship, etc.

STRUCTURE OF EVALUATION

Honours Courses

Attendance and Internal Assessment

Students of all honours courses are required to complete 66.6% of the total lectures and tutorials separately in theory and practical to appear for the University Examination. Students are eligible to take examinations only if they clear the minimum university requirement in their main courses and all concurrent courses (credit and qualifying). Students of professional courses such as Journalism are required to attend 75% of the total lectures and tutorials separately in theory and practical to appear for the University Examination.

For detailed information, students are advised to read the Handbook carefully.

University Evaluation

Successful candidates for all honours courses will be classified on the combined result of semester I to semester VI examinations, under CBCS, on a 10 point grading system with Letter Grades as given below:

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6

25% of the total marks in a course both main and concurrent are awarded on the basis of continuous internal assessment. This break-up is as follows:

75% University Examination

25% Internal Assessment

10% Assignments

10% Class Tests/Projects

5% Regularity in Attendance

B.A. Programme

Attendance and Internal Assessment

Attendance requirements are very strictly adhered to at LSR. Students are required to complete 66.6% of the total lectures and tutorials separately in theory and practical to appear in the University Examination.

For detailed information, students are advised to read the Handbook carefully.

University Evaluation

Successful candidates will be classified on the combined results of all examinations as follows:

Letter Grade	Grade Point
O (Outstanding)	10
A+ (Excellent)	9
A (Very Good)	8
B+ (Good)	7
B (Above Average)	6

25% of the total marks in a course is awarded on the basis of continuous internal assessment.

This break-up is as follows:

75% University Examination

25% Internal Assessment

10% Assignments

10% Class Test/Projects

5% Regularity in attendance

BACHELORS OF ELEMENTARY EDUCATION (B.El.Ed.)

Each student must attend not less than 75% each of the lectures delivered and practicum held. The internal assessment carries 30% weightage for Theory Courses. In the case of practicum, assessment is totally internal and is done on a continuous basis.



FIRST 'CUT-OFF' LIST FOR THE YEAR 2019-2020

After aggregate adjustments according to the guidelines

SUBJECT	CUT-OFF%
B.Com. (Hons.)	98.00
B. El. Ed.	Centralised Admisssion Test conducted by the University of Delhi
Economics (Hons.)	98.00
English (Hons.)	97.75
Hindi (Hons.)	86.00
History (Hons.)	97.00
Journalism (Hons.)	97.50
Mathematics (Hons.)	96.75
Philosophy (Hons.)	93.00
Political Science (Hons.)	98.00
Psychology	98.75
Sanskrit (Hons.)	66.00
Sociology (Hons.)	97.00
Statistics (Hons.)	97.00
B.A. Programme	98.75-96.00

FEE STRUCTURE

TUITION FEE	RUPEES PER ANNUM
B.A./B.COM./(PASS AND HONS)*	180.00
M.A./M.COM./(PREVIOUS/FINAL)*	216.00
PAYABLE ONLY AT THE TIME OF ADMISSION	
ADMISSION FEE	5.00
COLLEGE HANDBOOK/INFORMATION BOOKLET	300.00
	UNIVERSITY
ENROLMENT FEE (University Enrolment Fee for B.El.Ed. is Rs. 250/-)	200.00
CAUTION MONEY (LIBRARY & COLLEGE) – <i>Refundable</i> B.A./B.COM. HONS. and M.A./M.COM.	1250.00
	ADDITIONAL
CAUTION MONEY FOR B.A. (HONS.) PSYCHOLOGY/STATISTICS/B.EL.ED. – <i>Refundable</i>	300.00
FEES PAYABLE ANNUALLY	
UNIVERSITY FEE	
UNIVERSITY ATHLETIC ASSOCIATION FEE	50.00
WORLD UNIVERSITY SERVICE	5.00
UNIVERSITY CULTURAL COUNCIL	5.00
UNIVERSITY DEVELOPMENT FEE	600.00
UNIVERSITY N.S.S. FEE	20.00
POLICY AGAINST SEXUAL HARASSMENT	10.00
UNIVERSITY LIBRARY CAUTION MONEY (for M.A./M.COM. students only) – <i>Refundable</i>	1000.00
UNIVERSITY LIBRARY DEVELOPMENT FEE (for M.A. students only)	200.00
COLLEGE DEVELOPMENT FUND	
DEVELOPMENT FUND	1000.00
INFRASTRUCTURAL FACILITIES	1500.00
CONTINGENCY FUND	2000.00
READING ROOM FEE	300.00
MAGAZINE FEE	200.00
LIBRARY FEE	300.00
STUDENTS ACTIVITY FUND	
STUDENTS ACTIVITIES AND ACADEMIC DEVELOPMENT FEE	1000.00
PROCESS FEE: ADMISSION, EXAMINATION, TRANSCRIPT & PUBLICATIONS	135.00
QUALITY ENRICHMENT & UPGRADATION FUND	1200.00
STUDENTS UNION FEE	330.00
STUDENTS AID/SCHOLARSHIP FUND	1250.00
GAMES FEE	700.00
GARDEN CLUB	300.00
AMENITIES FUND	2000.00
LIBRARY IMPROVEMENT	230.00
ALUMNAE ASSOCIATION FEE	300.00
COURSE DEVELOPMENT FEE	
LAB. FEE FOR PSYCHOLOGY	800.00
<i>COMPUTER LAB. IMPROVEMENT FEE:</i>	
CHARGED FROM MATHS. (HONS.), STATISTICS (HONS.), B.COM. (HONS.), B.A. (PROGRAMME) & COMPUTER APPLICATIONS STUDENTS (for existing students only)	4500.00
JOURNALISM (PROJECT & PLACEMENT)	10000.00
COURSE DEVELOPMENT FEE (B.EL.ED.)	2000.00
FIELD TRIP AND RESEARCH FOR SOCIOLOGY	3000.00

TOTAL AMOUNT PAYABLE FOR THE YEAR 2019-20

UNDERGRADUATE (FIRST AND SECOND SEMESTERS)	RUPEES
I YEAR	Annual Fee
B.COM. (Hons.)	19870
ECONOMICS (Hons.)	15370
ENGLISH (Hons.)	15370
HINDI (Hons.)	15370
HISTORY (Hons.)	15370
JOURNALISM (Hons.)	25370
MATHEMATICS (Hons.)	19870
PHILOSOPHY (Hons.)	15370
POLITICAL SCIENCE (Hons.)	15370
PSYCHOLOGY (Hons.)	16470
SANSKRIT (Hons.)	15370
SOCIOLOGY (Hons.)	18370
STATISTICS (Hons.)	20170
B.A. PROGRAMME	15370
B.A. PROGRAMME WITH COMPUTER APPLICATIONS	19870
B.El.Ed.	17720
II/III YEAR & B.EL.ED. IV YEAR*	
B.A. (HONS.+ PROGRAMME) II & III YEAR (EXCEPT B.A. Programme with Computer Applications)	12415
<i>FEE FOR SUBJECTS WITH COURSE DEVELOPMENT FEE:</i>	
B.A PSYCHOLOGY (Hons.)	13215
B.COM. (HONS.)/B.sc. MATHEMATICS (HONS.)/ B.A. Programme (with Computer Applications)/ B.SC. STATISTICS (HONS.)	16915
B.A. JOURNALISM (HONS.)	22415
B.El.Ed.	14415
POST-GRADUATE COURSES*	
M.A./M.COM. STUDENTS (PREVIOUS YEAR)	
M.A. (PREVIOUS) STUDENTS (DELHI UNIVERSITY STUDENTS)	16456
M.A. (Previous) Students (Other University Students)	16556
M.A./M.COM. Students (final)	13851

- *Note:**
- 1. In addition to the above Fee, Examination Fee will be collected as per University Rules.**
 - 2. Any additional Fee or increase in Fee by the University, will be charged in addition to above Fee.**
 - 3. If a student applies for withdrawal of admission, a certain quantum of fees will be deducted by the University as per the University of Delhi rules for refund of fees on account of withdrawal of admission.**
- Please check the University of Delhi website for further details.**

Terms of Payment

All fees are payable online on the University of Delhi website. Please check the DU website for further details.



Are you willing to steer your academic and intellectual journey to a level beyond merely submitting to the gentle tyranny of course requirements to engage in the adventure of a quest that stretches and challenges you?

Are you familiar with or interested in the mature humanism developed in many ancient cultures and brought forward through modern literature and art?

Do you think in terms of constructive alternatives and do you believe that individual effort can make a difference?

Do the values of truth, non-violence, self-reliance, sense of community, altruism, friendship and love seem relevant to you in today's world?

Do you have a sense of wonder about the universe?

If your answer to most of these is in the affirmative
then you belong at LSR.

Prospectus Committee

Dr. Ujjayini Ray

Dr. Jyoti Darbari

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